

Fall 2011

HIST 331 / HUM 404 – The High Middle Ages

MWF: 1:10 – 2:00

Office: SCI 267A

Office Hours: M 10-11; W 2-4; or by appt.

Web Page: <http://bss.sfsu.edu/jrodriguez/> (select HIST 331 under “Courses”)

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HUM 119

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This course will introduce the student to Europe in the High Middle Ages and provide a foundation based on politics, religious beliefs, social and cultural practices, and daily life. The High Middle Ages witnessed some of the most important events in European history—events that still affect us today—such as the Norman Invasion of England, the Crusades, the sealing of Magna Carta, the rise of the nation-state, the Reconquest of Spain, and the origins of the Renaissance. Over the course of the semester, through a combination of lectures and readings in primary and secondary sources, you will become knowledgeable of this fascinating world that will at times seem strangely alien but also increasingly familiar.

This course meets **Segment III** Requirements for those students who have completed their Segment I requirements and will be at least juniors by the end of this semester. It also fulfills the Segment III CESD requirement. Additional information may be found in the *SFSU Bulletin*.

Required Books

William C. Jordan, *Europe in the High Middle Ages* (London: Penguin Books, 2001)
Betty Radice, trans. *The Letters of Abelard and Heloise* (London: Penguin Books, 2003)

Marie de France, *The Lais of Marie de France* Glyn Burgess & Keith Busby, ed. (London: Penguin Books, 1999)

Geoffrey de Villehardouin and Jean de Joinville, *Chronicles of the Crusades* Margaret Shaw, ed. (London: Penguin Books, 1963)

Additional Readings will be available online (accessible through the online syllabus) and on e-reserve.

Grades

Class Participation: 10%

Midterm: 20% (Oct. 10)

Final Exam: 25% (Dec. 16)

Research Paper Abstract: 5% (Oct. 17)

Research Paper: 40% (Dec. 5)

Class Participation

Class participation makes up 10% of your grade—the equivalent of a full letter grade. It is measured mostly by your comments on the days that we have class discussions and during other class discussion time. The following points tend to characterize effective class participation:

1. Are the points made substantive and relevant to the discussion? Are they linked to the comments of others?
2. Do comments show that the participant has read and been listening?
3. Is the participant willing to interact with other class members?
4. Do comments show evidence of analysis?
5. Do comments add to our understanding?
6. Is there a willingness to test new ideas?

A small part of the participation grade will come from asking questions during lecture and attendance. I expect everyone to show up having read the assignments and ready to speak up. If you are very shy or believe that you cannot make useful comments, now is the time to get over it. Do not risk your grade by not speaking up.

Exams

There will be one midterm and a final. They will not be cumulative and both will follow the same format. Each will include 15 multiple-choice questions, 15 identifications, and one essay. I will provide the essay questions in advance for you to prepare before the test.

Research Paper (10 pages)

The research paper will be on a topic of your own choosing that relies significantly on primary sources—in other words, do not go and read a couple of books on your topic and tell me what they say. **PAPERS THAT DO NOT USE PRIMARY SOURCES CAN NOT EARN A GRADE HIGHER THAN AN 80.** Instead, put together a group of primary sources that address your particular topic, develop a thesis/argument and create a work of original scholarship. You are required to turn in an abstract that describes your paper topic along with a brief bibliography of sources and secondary material you are thinking about using. The abstract should contain a minimum of 6 primary and 6 secondary sources. **Among the secondary sources, at least 2 must be articles, while the rest can be books.** This is due on Oct 17th. The research paper is due Dec 5th. Substantial additional information is available in the class website under “Research Paper.” Make sure to use this resource and to understand the information it provides. Late papers will be accepted for one week after they are due and will be penalized 5% each day they are late. It is almost impossible to pass the course without turning in a research paper.

A Note on Cheating and Plagiarism

Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another to do so. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material so used as one's own work. It includes "borrowing" ideas and quotations from books, articles, and websites. If you are not sure about something, double check with me. Ignorance of what constitutes plagiarism is not a defense against it. Cheating and/or plagiarism will result in a 0 in the assignment and could result in expulsion from the University. For more on the University's policy regarding cheating and plagiarism, refer to the University Catalog (Policies and Regulations).

History Graduate Students

History graduate students will have to turn in a research paper 15-18 pages in length.

Disability Statement Policy

Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/TTY 415-338-2472) or by email (dprc@sfsu.edu).

Readings and Weekly Lecture Topics

Week 1: 8/24 – 8/26

Class Introduction and Europe in the Year 1000

Jordan, ch. 1

Week 2: 8/29 – 9/2

The Structures of Society

Jordan chs. 2-3

9/2: NO CLASS

Week 3: 9/5 – 9/9

Superstitions and Feudalism

Jordan, ch. 3

9/5: NO CLASS – LABOR DAY

9/9: Class Discussion / Beliefs and Superstitions

Burchard of Worms, "Corrector" [e-reserve]

"Tales of Relics" [online]

"Discovery of the Head of John the Baptist" [online]

Week 4: 9/12 – 9/16

The Political World of 11th Century Europe

Jordan, ch. 4, skim ch. 5

Week 5: 9/19 – 9/23

The Church

Jordan, ch. 6

9/19: Class Discussion / Abelard and Heloise

Betty Radice, *Abelard and Heloise*, 3 – 89

Week 6: 9/26 – 9/30

The Crusades

Jordan, ch. 7

Week 7: 10/3 – 10/7

Creating the Medieval State

Jordan, chs. 10 – 11

Week 8: 10/10 – 10/14

Knights and Culture

Jordan, chs. 8-9

10/10: MIDTERM

Week 9: 10/17 – 10/21

The World of Learning

10/17: ABSTRACTS DUE

Week 10: 10/24 – 10/28

Popes, Mendicants, and Inquisitors

Jordan, chs. 12-13

10/26: Class Discussion / The Inquisition

Fourth Lateran Council, “Canon 63, On Heretics” [online]

Bernard Gui, “Inquisitorial Technique” [online]

Angelo Clareno, “On an Inquisitorial Torture Section” [online]

Confession of Agnes of Francou [online]

Confession of Arnaud Gelis [online]

Confession of Barthélemy Amilhac [online]

Confession of Baruch [online]

Week 11: 10/31 – 11/4

The Thirteenth Century – I

Jordan, chs. 14-15, skim ch. 16

Week 12: 11/7 – 11/11

The Thirteenth Century – II

Jordan, chs. 17-18

11/9: Class Discussion / The Crusades

Villehardouin and Joinville, *Chronicles of the Crusades*, 167-264, 331-354 [141-245; 312-336 in Smith Translation]

Week 13: 11/14 – 11/18

Religion and Sexuality

11/16: Class Discussion / Marie de France

Marie de France, *The Lais of Marie de France*, 43-126

Week 14: 11/22 – 11/26

FALL RECESS – NO CLASS

Week 15: 11/28 – 12/2

Technology and the Environment

12/3: NO CLASS – FINISH RESEARCH PAPERS

Week 16: 12/5 – 12/9

Entertainment and the Popular Middle Ages

Jordan, *Epilogue*

12/5: RESEARCH PAPER DUE

Week 17: 12/12

Final Things

FINAL EXAM: 12/16 from 10:45 – 1:15 in HUM 119

IMPORTANT DEADLINES FOR FALL SEMESTER 2011

Last day to add classes with a permit number: Sept. 6

Last day to drop classes: Sept. 6

Last day to late add classes by exception: Sept. 20

Applications for graduation due: Sept. 23

Last day to request CR/NC grading option: Oct. 18

Withdrawal after drop deadline: Sept. 7-Nov. 15

Withdrawal ONLY for “serious and compelling reasons” (documentation required):

Nov. 16 - Dec. 12