

SAN FRANCISCO STATE UNIVERSITY
History Department History 500
COLONIAL LATIN AMERICA

Prof. Julyana Peard
Spring 2006 T-TH 11:00- 12:15 HSS
Office hours: T TH 1-2
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The purpose of this course is to introduce the student to the history of colonial Latin America from around 1492 through the European conquest, the creation of empires, and the subsequent fall of the empires in the first two decades of the 19th century. The central idea of the course is to explore the degree to which the dramatic break with the past and the changes wrought by the Spaniards were molded, intertwined, mediated and refracted by resilient native cultures, thus producing a hybrid colonial order. The course will consist of lectures, discussions, and a few films. You **MUST** come to class having read the required readings.

This course fulfills the requirement for GE Segment III cluster entitled, Latin America: Society and Culture (provided you complete all the cluster requirements).

1. **Peter Bakewell**, *A History of Latin America* (This is the 'text book' of the course, and all your basic information, much of which we will not have time to go through in class, is here.)
2. **Kenneth J. Andrien**, *Andean Worlds: Indigenous History, Culture, and Consciousness under Spanish Rule, 1532-1825* (This book explores the ways in which Iberian and Andean cultures and societies intertwined.)
3. **Alan Knight**, *Mexico: The Colonial Era* (This book is clearly written and has many of the most recent debates and theoretical discussions for this era.)
4. **Stuart Schwartz**, ed., *Victors and Vanquished: Spanish and Nahua Views* (An attempt to approach the Conquest of Mexico from various perspectives.)

The following journals may be helpful for further bibliography:

Hispanic American Historical Review
Latin American Research Review
Journal of Latin American Studies
Colonial Latin American Review

And the following general surveys of Colonial Latin America:

Benjamin Keen. *A History of Latin America* Volume I
J. Lockhart & S. Schwartz. *Early Latin America*
Lyle N. McAlister, *Spain and Portugal in the New World, 1492-1700*
Mark A. Burkholder & Lyman L. Johnson, *Colonial Latin America*,

COURSE REQUIREMENTS:

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| 1. Midterm Thursday, March 23 | 30% |
| 2. Final Exam, Thursday, May 25 | 30% |
| 3. Term paper, Thursday, April 27 | 30% |
| 4. Annotated bibliography, Tuesday, March 28 | (10% of paper) |
| 5. Class attendance and participation. | 10% |

SYLLABUS

Week 1: Jan 31-Feb 2 Introduction to course

I. ON THE EVE OF CONQUEST

Aspects of the imperial pre-Columbian civilizations. Why did the Iberians embark on voyages of discovery?

Week 2: Feb 7-9

The Pre-Columbian background:

- Bakewell, chap 2, 20-38; Andrien, chap 2, 11-40
- Film: Odyssey series: "Incas" 88199 (if time)**

Week 3: Feb 14-16

The Iberian background:

- Bakewell, 39-70
- Film: Columbus' World (if time)**

To go further:

Eric Wolf, Sons of Shaking Earth; Frances Berdan, Aztecs of Central Mexico; Stuart Schwartz & James Lockhart, Early Latin America; Alfred Mettraux, History of the Incas (1973); Julian H. Steward & Luis C. Faron, Native Peoples of South America (1959) especially articles by J.H. Rowe, "Inca Culture at the Time of the Spanish Conquest," V. II, Pt. 2; Jacques Soustelle, The Daily Life of the Aztecs on the Eve of the Conquest (1962); Miguel Lopez Portilla, Aztec Thought and Culture; Mary W. Helms, "The Indians of the Caribbean and Circun-Caribbean at the end of the Fifteenth Century," ed. Bethell, Cambridge History of Latin America Vol I, pp. 37-58; Peter Hulme, Colonial Encounters: Europe and the Native Caribbean, 1492-1797 (1986); J. Alden Mason, The Ancient Civilizations of Peru (1968); Charles Gallenkamp. The Riddle and Rediscovery of a Lost Civilization: Maya (1987); Michael D. Coe, The Maya (1993); Damrosch, "The Aesthetics of Conquest: Aztec Poetry Before and After Cortes," ed. Stephen Greenblatt. New World Encounters, 139-158; Inga Clendinnen, Ambivalent Conquests; --
--Aztecs.

For the Iberian background see the suggestions next section.

II. CONQUEST AND RESISTANCE

First approaches and the motor force of conquest. Why did the Spaniards' defeat the Aztecs and the Incas?

Week 4: Feb 21-23

Conquest:

- Caribbean and Mainland
- Bakewell, Chaps 4-5, pp. 71-100

Week 5: Feb 28-Mar 2

The conquest of the Aztecs:

- Schwartz, *Victors and Vanquished*, Read all the passages by Bernal Diaz
- Schwartz, *Victors and Vanquished*, All passages from Florentine Codex

Week 6: Mar 7-9

- Schwartz, *Victors and Vanquished*, Cortes' Letters
- Discussion

Week 7: Mar 14-16

Biological consequences

- Population collapse, Bakewell, 151-157
- Film: The Columbian Exchange**

Week 8: Mar 21-23

Where we are so far: discussion and review Midterm

To go further:

Inga Clendinnen, "Fierce and Unnatural Cruelty: Cortes and the Conquest of Mexico," in ed. Stephen Greenblatt, New World Encounters; J.H. Elliot, "The Spanish Conquest and Settlement," Colonial Spanish America; ----, "Mental World of Hernan Cortes," in Spain and its World, 1500-1700; R.C. Padden, The Hummingbird and the Hawk 1967; Nathan Wachtel, The Vision of the Vanquished; Alfred Crosby, The Columbian Exchange; J.H. Elliot, The New World and the Old; ----, Imperial Spain; M. Lopez Portilla, Broken Spears: The Aztec Account of the Conquest of Mexico (1962); Bernal Diaz del Castillo, The Conquest of New Spain; Hernan Cortes, Letters from Mexico; John Hemming, Red Gold: The Conquest of the Brazilian Indians 1500-1700 (1978); ----, The Conquest of the Incas; R.C. Padden, The Hummingbird and the Hawk; George Kubler, "The Quechua in the Colonial World," in J.H. Seward, Handbook of the South American Indians, Vol. II; Jerry Williams & Robert Lewis, eds., Early Images of the Americas (1993); Ross Hassig, Mexico and the Spanish Conquest (1994); Hugh Thomas, Conquest: Montezuma and Cortes; Elinor Melville, A Plague of Sheep: Environmental Consequences of the Conquest of Mexico (1994); Suzanne Austin Alchon, Native Society and Disease in Colonial Ecuador; Noble David Cook & W. George Lovell, eds., "Secret Judgements of God;" Tzvetan Todorov, The Conquest of America; William Taylor & Franklin Pease, eds., Violence, Resistance and Survival in the Americas; Anthony Pagden, European Encounters with the New World

III. GOVERNING

How did the Spaniards' govern their new empire? How effective were their institutions?

Week 9: Mar 28-30

Institutions of empire

- Bakewell, 101-129; Knight, 1-31 and 52-72;
- Andrien, 41-56

To go further:

Steve Stern, Peru's Indian People's and the Challenge of Spanish Conquest; Charles Gibson, Spain in America; ----, The Aztecs under Spanish Rule: A History of the Indians of the Valley of Mexico, 1519-1810; Guillermo Céspedes, The Early Years; Peggy K. Liss, Mexico under Spain, 1521-1556; James Lockhart, Spanish Peru, 1532-1560; D. Sweet & G. Nash, Struggle and Survival in Colonial America; Nancy Farriss, Maya Society under Colonial Rule; Inga Clendinnen, Ambivalent Conquests: Spaniard and Maya in Yucatan, 1517-1577 (1987); Louisa Schell Hoberman, Mexico's Merchant Elite, 1590-1660; William Taylor, Magistrates of the Sacred: Priests and Parishioners in Eighteenth-Century Mexico; ----, Landlord and Peasant in Colonial Oaxaca; Leslie Bethell, Colonial Spanish America.

Spring Break April 1-9

Week 10: Apr 11-13

Colonial church and conversion:

Was the Roman Catholic Church an institution of empire and control? Or of relief and amelioration?

- Bakewell, 129-151; Knight, 31-52
- Andrien, 153-193

To go further:

Mary E. Giles, ed., Women in the Inquisition: Spain and the New World; Richard Greenleaf, ed., The Roman Catholic Church in Colonial Latin America; John Phelan, The Millennial Kingdom of the Franciscans in the New World; William Taylor, Magistrates of the Sacred: Priests and Parishioners in Eighteenth Century Mexico.

IV. COLONIAL ECONOMY

Internal economies, and the integration of colonial and European economies.

Week 11: Apr 18-20

Spanish colonial economy:

- Agriculture; hacienda and village: Bakewell, 174-193; Knight, 72-102
- Labor, (encomienda, repartimiento, debt peonage, African slavery) Bakewell, 193-197

Week 12: Apr 25-27

- Tuesday: No class
- Thursday 27: **Hand in Paper**

Week 13: May 2-4

Spanish colonial economy:

- Silver, production and imperial linkages, Bakewell, 198-205
- Knight, 150-201; Andrien, 73-95

To go further:

Much of the literature cited in the previous section. See also, Francois Chevalier, Land and Society in Colonial Mexico (1965); William Taylor, Landlord and Peasant in Colonial Oaxaca; Woodrow Borah, New Spain's Century of Depression (1951); L.B. Simpson, The Encomienda of New Spain; J.H. Rowe, "The Incas under Spanish Colonial Institutions," in Hispanic American Historical Review, 37 (1957): 155-199; P. Bakewell, Silver Mining and Society in Colonial Mexico: Zacatecas, 1546-1700; ----, Silver and Entrepreneurship in Seventeenth-Century Potosi: The Life and Times of Antonio Lopez de Quiroga; D. Brading, Miners and Merchants in Bourbon Mexico; Brooke Larson, Colonialism and Agrarian Transformation in Bolivia. Cochabamba, 1550-1900; Karen Spalding, Huarochiri. An Andean Society under Inca and Spanish Rule (1984); Luisa Schell Hoberman and Susan Migden Socolow, Cities and Society in Colonial Latin America (1986); John Fisher, Silver Mines and Silver Miners in Colonial Peru, 1776-1824; Herbert Klein, Haciendas and Ayllus: Rural Society in the Bolivian Andes in the Eighteenth and Nineteenth Centuries.

For race relations and slavery: F. Bowser, "Africans in Spanish colonial society;" in Cambridge History of Latin America, Vol II; Marvin Harris, Patterns of Race in the Americas; Herbert Klein, African Slavery in Latin America and the Caribbean (1986);

Magnus Morner, Race Mixture in the History of Latin America; David Cohen & Jack Greene, eds., Neither Slave nor Free: The Freedman of African Descent in the Slave Societies of the New World; W. Taylor, Drinking, Homicide and Rebellion in Colonial Mexican Villages; F. Tannenbaum, Slave and Citizen; A.J.R. Russell-Wood, The Black Man in Slavery and Freedom in Colonial Brazil; Stuart Schwartz, Slaves, Peasants, and Rebels: Reconsidering Brazilian Slavery (1992); Robert Edgar Conrad, ed., Children of God's Fire: A Documentary History of Black Slavery in Brazil (1983); Robin Blackburn.**

V. MATURE COLONIES and DISINTEGRATION

Why were there independence movements in the early 19th century? Legacies?

Week 14: May 9-11

Indian resistance, acculturation and consciousness:

- Knight, 102-150; Bakewell, 230-244
- Andrien, 103-153 and 193-233

Week 15: May 16-18

The Seventeenth Century, a looser grip:

- Bakewell, 207-253
- Andrien, 56-66

Eighteenth Century reorientations and Independence

- Bakewell, 254-294 and 353-385; Knight, 283-296
- Andrien, 206-232

To go further:

Bourbon period and Independence: K. Maxwell, Conflicts and Conspiracies: Brazil and Portugal, 1750-1808; A. Whittaker, ed., Latin American and the Enlightenment; John Lynch, Spanish Colonial Administration, 1782-1810: The Intendant System in the Viceroyalty of the Rio de la Plata; ----, Spanish-American Revolutions; T. Anna, Spain and the Loss of Empire; Russell-Wood, ed., From Colony to Nation: Essays on the Independence of Brazil; David Brading, Church and State in Bourbon Mexico; Leslie Bethell, ed., The Independence of Latin America; David Bushnell, ed., The Liberator, Simon Boliver: Man and Image; Jay Kinsbruner, Independence in latin America; Lester Langley, The Americas in the Age of Revolution, 1750-1850; John Lynch, Bourbon Spain; ----, The Spanish-American Revolutions, 1808-1826; Richard Graham, Independence in Latin America; B. Stein & S. Stein, The Colonial Legacy of Latin America.

For women: Luis Martin, Daughters of the Conquistadores. Women of the Viceroyalty of Peru; A. Lavrin, ed., Sexuality and Marriage in Colonial Latin America; Silvia Arrom, The Women of Mexico City, 1790-1857; A. Lavrin, "Women in Convents: Their Economic and Social Role in Colonial Mexico," B. Carroll, ed., Liberating Women's History; D. Sweet & Nash, Struggle and Survival in Colonial America; June Hahner, Women in Latin American History; A. Lavrin, Latin American Women: Historical Perspectives (1978); Susan Socolow, Women of Colonial Latin America.