

APPENDIX 9

LETTERS OF SUPPORT

FOR THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM

**LETTERS ARE PRESENTED ALPHABETICALLY BY LAST NAME
AFTER THE INDEXES**

INDEX TO 82 LETTERS

1. By Institution
2. By Last Name

#1 INDEX TO LETTERS: BY INSTITUTION

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Ballena Press, Co-Owner and Vice President	Bean Lowell
CA Department of Parks and Recreation. Cultural Resources	Hennum Paulette
CA Department of Parks and Recreation. Museologist	Carpenter Leo
CA Legislature. Chief Consultant, Joint Legislative Audit Committee	Simmons Charlene
Cal Studies Student Association, founding member	Hubbs Jonathan
Cal Studies Student Association, founding member	Bruno Denny
Cal Studies Student Association, founding member	Jordan Timothy
Cal Studies Student Association, founding member	Gleeson Brian
Cal Studies Student Association, founding member	Chilcott-Knauss Tiffan
Cal Studies Student Association, founding member	Black Dan
Cal Studies Student Association, founding member	Holmes Matthew
California Council for the Humanities, Chair	Simmons Charlene
California Historical Society, California History, Editor	Fireman Janet
California Indian Conference, co-organizer	Fairbanks William
California Studies Association. Board Member	Kipen David
California Studies Association. Board Member	Matthews Glenna
California Studies Association. Board Member	Tannenbaum Barbara
California Studies Association. Board Member	Young Terence
California Studies Association. Board Member	Mo Eva
California Studies Association. Board Member	Fireman Janet
California Studies Association. Board Member	Henry Barbara
California Studies Association. Board Member	Lay Elizabeth
California Studies Association. Board Member	Dawson Robert
California Studies Association. Board Member	Hicks Jack
California Studies Association. Board Member	Guthman Julie
California Studies Association. Board Member	Aron Stephen
California Studies Association. Board Member	Pincetl Stephanie
California Studies Association. Board Member	Lay Elizabeth
California Studies Association. Board Member, Past President	Walker Richard
California Studies Association. Past President	Black Michael
California Studies Association. Resolution	California Studies Association
California Studies Program MJC, Founder	Mo Eva
California Studies Program, Community Advisory Committee	Pitman Laurie
Chapman College, Social Sciences. Professor	Apodaca Paul

CSU Fullerton, History and California Studies	Elliott-Scheinberg Wendy
CSU Hayward Anthropology, Professor Emeritus	Bean Lowell
CSU Hayward Smith Museum of Anthropology, Director Emeritus	Bean Lowell
CSU Pomona Geography & Anthropology Professor	Young Terence
CSU Sacramento, Center for California Studies Exec Director	Hodson Timothy
CSU Systemwide Academic Senate. Past Chair	Cherny Robert
Cuesta Community College, Anthropology Professor	Fairbanks William
Cultural Systems Research Incorporated, Co-Owner and President	Bean Lowell
Golden Gate National Parks Conservancy, Assoc Dir, Community Stewardship	Chaplick Joan
Golden Gate National Parks Conservancy, Director, Community Programs	Lee W. Michael
Golden Gate National Recreation Area, Chief, Division of Interpretation and Education	Levitt Howard
Hoopa Indian Tribe. Member	Carpenter Leo
Journal of California and Great Basin Anthropology, Editor	Bean Lowell
Malki Museum, Board of Directors, Morongo Indian Reservation, CA	Bean Lowell
Modesto Junior College, History	Mo Eva
National Oceanic and Atmospheric Administration, Physical Science Technician	Pradith Vitad
National Park Service. Education Specialist	Fonfa Lynn
National Park Service. GGNRA Historian	Haller Steve
Natural History Museum of Los Angeles Co. Curator of History	Fireman Janet
Oakland Museum of CA, Education Curator	Henry Barbara
Oakland Technical High School, California Studies Program	Lay Elizabeth
SF Community. Volunteer	Bellefontaine Michael
SFSU Alumna	Marin Corina
SFSU Alumna. Peace Corps	Eckhart Natalie
SFSU Alumnus. Richmond City Planner	Green Allen
SFSU American Indian Studies. Graduate Student	Anton Karen
SFSU American Indian Studies. Graduate student.	Bruno Denny
SFSU American Indian Studies. Professor	Barker Joanne
SFSU American Studies Chair	Ruotolo Cristina
SFSU Anthropology Graduate student	Hankins Kym
SFSU Anthropology Graduate Student	Jordan Timothy
SFSU Anthropology Graduate Student	Reid Phillip
SFSU Anthropology MA	Wilkinson Megan
SFSU Anthropology Professor	Pahl Gary
SFSU Anthropology. Alumnus	Arellano Francisco
SFSU Anthropology. Alumnus	Belk Joe
SFSU Anthropology. Graduate Student	Gleeson Brian
SFSU California Studies Internships Team Teacher	Chaplick Joan
SFSU California Studies. Senior	Chilcott-Knauss Tiffan
SFSU California Studies. Sophomore	Black Dan
SFSU Career Counselor	Metz Janelle
SFSU Dance. Professor	Duke Jerry
SFSU donor, Jamie and Phyllis Pasker Endowed Chair in History	Pitman Laurie

SFSU donor, Robert Pasker-Laurie Pitman Student Fellowship	Pitman Laurie
SFSU Education Professor, Past Chair Academic Senate	Phillips Mark
SFSU Education. Senior	Fishburn Trina
SFSU English Professor	Rafter Harriet
SFSU Environmental Studies Chair	Vasey Michael
SFSU Geography Alumnus	Pradith Vitad
SFSU History Graduate Student	Holmes Matthew
SFSU History, Social Science Professor	Keith Sherry
SFSU History. Professor	Cherny Robert
SFSU Junior, Flight Attendant	Mansfield Tim
SFSU Librarian, Head of Collections	Jacobsen LaVonne
SFSU MA, International Student from Japan	Miyake Hirohiko
SFSU Marine Biology Professor	Niesen Thomas
SFSU Meteorology Professor	Monteverdi John
SFSU Philosophy Dept. Professor	Anton Anatole
SFSU Political Science. Senior.	Bard Kevin
SFSU Public Research Institute, Director	Wiley James
SFSU Raza Studies. Chair	Garcia Velia
SFSU Recreation and Leisure Professor	Tierney Patrick
SFSU Recreation and Leisure, Chair	Murphy Jim
SFSU Repatriation (NAGPRA) Coordinator	Fentress Jeff
SFSU Senior	Stevens Vanessa
SFSU Senior, Industrial Design major/Fine Art minor	Shields Richard
SFSU Senior, Liberal Studies	Russo Joleen
SFSU Senior, San Francisco Police	O'Leary Sean
SFSU Sociology Professor	Hossfeld Karen
SFSU Sophomore	Trunelle Jeff
SFSU Student	Lam Emily
SFSU Urban Studies Professor	LeGates Richard
SKINS student group SFSU, President	Bruno Denny
St. Mary's College, Professor.	Black Michael
Stanford University. Professor	Dawson Robert
UC Berkeley Anthropology alumna	Smith Kim
UC Berkeley Anthropology alumnus	Sulots Christopher
UC Berkeley, California Studies Center	Walker Richard
UC Davis English Professor	Hicks Jack
UC Santa Cruz, Community Studies Professor	Guthman Julie
UCLA History. Professor	Aron Stephen
UCLA Professor, Institute of the Environment	Pincetl Stephanie

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Anton Karen	SFSU American Indian Studies. Graduate Student
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Arellano Francisco	SFSU Anthropology. Alumnus
Aron Stephen	UCLA History. Professor California Studies Association. Board Member
Bard Kevin	SFSU Political Science. Senior.
Barker Joanne	SFSU American Indian Studies. Professor
Bean Lowell	Journal of California and Great Basin Anthropology, Editor Cultural Systems Research Incorporated, Co-Owner and President Ballena Press, Co-Owner and Vice President Agua Caliente Museum, Board of Directors, Palm Springs, CA Malki Museum, Board of Directors, Morongo Indian Reservation, CA CSU Hayward Anthropology, Professor Emeritus, CSU Hayward Smith Museum of Anthropology, Director Emeritus
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Wiley James	SFSU Public Research Institute, Director
Wilkinson Megan	SFSU Anthropology MA
Young Terence	CSU Pomona Geography & Anthropology Professor California Studies Association. Board Member

ANTON, ANATOLE

Date: Sun, 23 Jan 2005 21:55:58 -0800
To: davislee@sfsu.edu
From: Anatole Anton <aanton@sfsu.edu>
Subject: California Studies

Dear Professor Davis,

I want to re-affirm what I told you in conversation last week. I support the continuation of the California Studies Program. Though I recognize that there are many good reasons to support this program, the reason that weighs most heavily in my mind is very simple. California Studies is very important. California is certainly an economic leader among states; it is a political trend setter, and, finally, a kind of laboratory for the study of social interactions between a wide variety of groups. Anyone who is serious about understanding the contemporary world, will, sooner or later, need to have an understanding of California and its history. We should have this program, therefore, as a resource for our students.

Sincerely,
Anatole Anton
Professor of Philosophy, SFSU

ANTON, KAREN

January 24, 2005

Attn: San Francisco State University Academic Senate

This letter is in regards to my support of the continuation of the California Studies Program at SFSU.

As a graduate student in the College of Ethnic Studies, my research interests specifically address American Indian tribes in California and the contemporary issues that affect them. Although there are brilliant faculty within the College of Ethnic Studies whose expertise overlap several disciplines, I needed a faculty member from California Studies to help guide my project and hold me accountable to important information unique to California.

For instance, California native issues and history are oftentimes completely different from other American Indian history because of the unique waves of colonization by the Spanish, Mexican, and American periods. That history then leads us to contemporary circumstances such as ballot measures and mandates that specifically affect native California people. The most widely exploited example of that is gaming. This was the mentality behind my asking Dr. Lee Davis to be on my thesis committee. In addition to finding a key member of my thesis committee, I also enrolled in California Studies courses to serve as my emphasis requirements toward the fulfillment of my M.A. coursework requirements.

California Studies is critical as an important emerging discipline that offers variety and importance to challenging the traditional curriculum common at other institutions. It is also needed to supplement other disciplines such as Ethnic Studies. In this time of budget cuts and low funding, it is my sincere hope that California Studies will persevere. If this discipline did not exist when I was applying to graduate schools, I am uncertain as to whether I would have attended, much less with confidence, an institution that I was unsure had the capability to nurture my research interests.

I hope you find the continuation of the California Studies Program as important as I do. Please feel free to contact me for further dialogue.

Respectfully,

Karen Anton

Master of Arts Candidate
The College of Ethnic Studies, SFSU
American Indian Emphasis
Email: swansong@sfsu.edu
Phone: (415) 970-1982

ARELLANO, FRANCISCO

From: "Francisco Arellano" <ciscobot@hotmail.com>
To: davislee@sfsu.edu
Subject: save California Studies
Date: Mon, 31 Jan 2005 01:49:22 -0800
Dear SFSU Senate Members;

I am writing to express my support for the continuation of the California Studies Program at San Francisco State.

Why study California and why should a program be devoted to this topic? This was my question when I first met Dr. Lee Davis while an undergrad at SFSU. The answers became evident through a series of independent study courses under anthropology at SFSU. What I learned was that California is a diverse economic power that can neither be understood nor studied without first identifying and relating the cultural nuances of The Golden State. These subtleties specific to California come from geography, people and politics, to name a few and only a program devoted to these affects of the state can create a forum toward centralizing studies specific to California. The California Studies Program has taken a leadership role in making California tangible for study by clustering multiple courses through various departments as a program of study. Courses in biology, anthropology, ethnic studies, humanities and more, for instance are part of the most California-focused courses in the state. By providing these courses the program has upheld SFSU's mission statement. SFSU aims to "assume a broad responsibility to the public good and welfare of the state, which shall be particularly exercised through projects and programs aimed at regional economic, social, and cultural development". By eliminating the California Studies Program at SFSU the senate will denounce responsibility to the public and negate the welfare of the state. Conversely, the California Studies Program has worked towards upholding the SFSU mission statement by incorporating local and distant institutions of study. Also, as a public program devoted to showcasing, analyzing and contextualizing the state the California Studies Program has received fifteen grants, which have incorporated colleges, local and distant professors and students as well. Among the conglomerate of educators in academia the most visible expression of cohesion in a program is funding through grants. For every gained grant is an announcement to the world that a program has both the fervor to commit and the stability to function toward an end goal or product.

The California Studies Program in my opinion is an essential affect of San Francisco State. Without the program incorporating the culture, politics and economy of the state will prove difficult as the program serves to centralize these studies. Please consider the integral function of the California Studies Program and vote against its discontinuance.

Thank you,

Francisco H. Arellano
Alumnus, SFSU 2003
arellano_f@archaeologist.com

APODACA, PAUL

Dr. Paul Apodaca. Chapman College, Social Sciences. Professor
See the scanned letters at the end of the Appendix

ARON, STEPHEN

Aron, Dr. Stephen
History Department UCLA. Exec Dir, Institute for the Study of the American West, Autry National Center

See California Studies Association - Board Resolution

BARD, KEVIN

To Whom It May Concern:

My name is Kevin Bard, and I am a senior at S.F. State majoring in political science and minoring in history. I also had the fortune of working with Lee Davis as a student assistant for the California Studies program. I applied for this job in part because I worked at California Peace Action for three years and have a lot of experience and knowledge of California's political landscape. During my years working with Dr. Davis, I gained a wider appreciation for the history and the legacy of this great state, as well as a deeper understanding of academic protocols and procedures vital to success as a college student.

If the California Studies Department is eliminated, this university will be harmed in many ways. Should I remind you that two of my former coworkers at California Studies were indeed two of this university's greatest alums? Anthropologist Brian Daniels who now studies at the University of Pennsylvania, and California historian Joshua Paddison who now teaches at UCLA. If this department is torn down willy-nilly, SF State will not only lose a key field in interdisciplinary research, but it will shut the door to intelligent undergraduates who have a lot to offer to enhancing the heritage of the Golden State.

Josh and Brian were more than just coworkers; they were good friends. In fact, they were the first friends I made here at SF State. I don't know what I would have done financially if I didn't work at California Studies. Destroying this department will destroy my greatest memory as a student at this university, and I look forward to meeting with the Academic Senate on February 1st in order to stress this point.

Sincerely yours,
Kevin Bard
Senior, SFSU Political Science

BARKER, JOANNE

Date: Thu, 27 Jan 2005 13:52:07 -0800
To: corrigan@sfsu.edu, jgemello@sfsu.edu, kassiola@sfsu.edu, senate@sfsu.edu
From: Joanne Barker <jmbarker@sfsu.edu>
Subject: California Studies Program
Cc: Lee Davis <davislee@sfsu.edu>, Melissa Nelson <mknelson@sfsu.edu>

January 27, 2005

Dear President Corrigan, Provost Gemello, Dean Kassiola, and the Academic Senate:

I am writing to support the continuation of the California Studies Program at SFSU.

I think that there are three primary reasons why the program should not be discontinued:

- 1) It has overwhelming student support (testified to by the 125 signatures on a student petition to save the program).
- 2) Dr. Lee Davis has demonstrated strong collegial and community connections. For instance, she and the program have served as strong support to the faculty and curriculum needs of American Indian Studies, offering both mentorship to the all-junior faculty team and several cross-listed courses that have enriched our curriculum and enrollments. Further, Dr. Davis has brought in an incredible number of grants for collaborative research projects that have involved other campuses, disciplines, faculty, and students. These partnerships have not only enriched the California Studies Program, they have provided an important venue for community service. For instance, the program provides a network of professionals to American Indian communities in California to test contamination levels of artifacts and human remains. These and many other examples of Davis' professionalism and service make her and the program necessary components of SFSU's mission and program.
- 3) There will be no cost savings to SFSU in eliminating the program, which would seem to be the only reason to explore its discontinuance.

I think it would be a colossal mistake for SFSU to allow the discontinuation of the California Studies Program.

Sincerely,
Joanne Barker
Assistant Professor
American Indian Studies

College of Ethnic Studies

BEAN, LOWELL

Jan. 20, 2005

To the Academic Senate of San Francisco State University:

I am writing to offer my strongest support for the continuation of the California Studies Program at SFSU.

I would like to focus my remarks on academic training for professional employment, which is part of the vision of California Studies that I developed at CSU Hayward, and share with Dr. Lee Davis and the California Studies Program at SFSU. As a Professor Emeritus, I am now the Co-Owner and President of Cultural Systems Research Incorporated, a Cultural Resources Management firm that conducts research in California, and the Co-Owner and Vice President of Ballena Press, which publishes research on California. These two companies have employed hundreds of people with specialized knowledge about California, through work in Cultural Resources Management (CRM). The field of CRM includes anthropological, historical, and archeological studies of California. CRM firms provide the studies of California that are necessary for federal, state, and local agencies as well as private developers to comply with the many laws governing the development or impact on the cultural resources of our state and nation. For fifty years, I have trained students in the application of academic knowledge and put them to work on researching the specialized sources for Indian, Spanish, Mexican and US historic periods. CRM contracts have included Municipal Water Districts, Southern California Edison, Indian Tribes, Cal Trans, and property development companies. To carry out their operations, they impact cultural resources and require expert researchers in this area, to comply with the legal requirements.

There are few people who do CRM work in the cultural, historic and ethnographic areas of research (while there are many doing archeological CRM), and Dr. Davis is renowned in this field. There is a great deal of money to be made in CRM, and as far as I am aware, Dr. Davis' California Studies Program at SFSU is the only program in California that is actively training students to continue this work.

As a Professor Emeritus from a CSU campus, I am aware that central to the CSU mission is responsibility for applied research to the state of California. SFSU has such a program, and the only such program at any campus in the state. I hope that SFSU realizes the value of its California Studies Program and that you decide to continue to support it.

Sincerely,
Lowell Bean, Ph.D.

Editor, Journal of California and Great Basin Anthropology
Co-Owner and President of Cultural Systems Research Incorporated
Co-Owner and Vice President of Ballena Press
Board of Directors, Agua Caliente Museum, Palm Springs, CA
Board of Directors, Malki Museum, Morongo Indian Reservation, CA
Professor Emeritus, CSU Hayward

Director Emeritus, C. E. Smith Museum of Anthropology, CSU Hayward

BELK, JOSEPH

Joseph M. Belk
Archaeologist and Visual Anthropologist
327 Caselli Ave.
San Francisco, CA 94114
415 864 7921
hominid_prod@yahoo.com

1-28-2005

Dr. Lee Davis
Director, California Studies Program
President, California Studies Association
Director, Institute for California Studies
377 Science Building
San Francisco State University
San Francisco, CA 94132
Office: 415-338-6583
Fax: 415-338-7047
email: davislee@sfsu.edu

Dear Lee and SFSU,

I must admit that I'm nauseated with the political rhetoric revolving around the state of education in our nation. On one hand there is the political lip service paid for improving the quality, diversity and availability of our educational system, while on the other hand that same "government" is removing, rapidly privatizing or otherwise depleting the resources and means by which we might reach the noble goal of an educated populace. Let me state that I for one will always support equal education for all humanity in all its societies and at all levels what ever the cost. So, when I have the opportunity to enter into that discussion and affect the outcome of even a single instance of what I consider the rapid erosion of our educational framework, rest assured I will make my concerns known. Therefore it would be my honor to participate in this debate and argue to preserve the California Studies program at SFSU from the budgetary purgatory we find ourselves in.

Please use all or part of this letter as you see fit.

First, I would like to know what justification CSU is posing in order to consider the elimination of such a valuable and productive program as the California Studies Program.

I would like to say that I agree with the statements outlined in your e-mail. All those reasons and many more lend considerable weight in favor preserving the California Studies Program. It seems to me that there is no fiscal reason to cut back or eliminate altogether the California Studies Program. Further it appears that SFSU will not gain any true savings by eliminating the program but may in fact lose certain funding for the university, not to mention a large part of their considerable reputation for excellence and research. Second, the program is popular both within the student body and the larger community. Hence the grants awarded to the California Studies Program over several years which have benefited the university considerably and nourished the lives of all who participate.

There is a new concern within the Archaeological community that affects the well being of all Native Americans and all humans that come into contact with preserved artifacts. This concern is the contamination of Native American artifacts and historic cultural materials with preservatives and pesticides. Part of my job as an Archaeologist and Anthropologist is to represent the Archaeological profession and often to act as liaison between

that professions concerns and those of Native Americans. The California Studies Program, Lee Davis and others have been on the forefront of this issue since it was first recognized. I cannot overemphasize the importance of this subject especially when it comes to the repatriation of artifacts and human remains to Native Americans as mandated by law. The California Studies Program is a major contributor to this important issue and will likely be a major ingredient to future resolutions. This reason alone is enough to continue the program with even more funding than it has enjoyed in the past.

From my own experience with the California Studies Program at SFSU, it's courses, programs and events, I can honestly say that my understanding of both historic and prehistoric California was greatly expanded by the courses I took within the California Studies Program. The insights I gained from interacting with Native Californians, their tribes and professional organizations has influenced my professional career. As an archaeologist, visual anthropologist and cultural resource professional who concentrates on Big Basin archaeology my reputation has been affected in a very positive and productive way. If it were not for the understanding of California Native politics and concerns that I gained and the relationships that were created while participating in courses or projects offered by the California Studies Program, I am sure that I would not have been given as much consideration while applying for Archaeological projects within California and the Great Basin states. For example:

Over the last two years while working on an archaeological project in downtown Sacramento, I developed a trusted professional relationship with our main Native American representative for the Miwok and Pomo tribes. This relationship offered me an opportunity to manage and monitor the re-depositing of soils excavated from this site. Since the site is considered significant and contained several incidents of human remains most likely associated with the Windmill Phase (period 4,000 to 7,000 years B.P.) the site and soils have meaning for nearly all of the California tribes concerned as well as the archaeological community at large.

Second, I have been offered and have accepted a seasonal worker position with the Mojave National Preserve part of our National Park Service. This position will include monitoring and preserving both historic and archaic cultural resources according to the Preserves guidelines and policies. If it were not for my coursework in the California Studies program and my knowledge of California cultural history I am sure that I would not have been in the top few who were chosen for these positions.

In summary, without the California Studies Program offered at SFSU and the prestigious reputation that school enjoys in my educational background I am sure that my career as an Archaeologist and Visual Anthropologist would have taken different turns than it has. Last but not least is the important pivotal work that Lee Davis and the California Studies program has contributed to the awareness and knowledge base pertaining to the contamination in Native American artifacts and museum materials. This is a relatively new concern for Archaeologists and Native Americans as well. The contributions that the California Studies Program has made and is in a unique position to make in the future will benefit untold numbers of people here in California and the Nation as we continue to comply with NAGPRA and the future preservation of cultural materials. These reasons and many more that I am unable to mention here convince me that the California Studies Program is a genuine asset to SFSU the CSU system and the world at large. It would be unthinkable to eliminate this beneficial program for any reason. All Californians and students of human history will be diminished if because of budgetary concerns this department is extinguished.

Sincerely,

Joseph Belk
SFSU Graduate 2000

BELLEFOUNTAIN, MICHAEL

From: Michael Bellefountaine <Lavenderlook@aol.com>
Date: Wed, 26 Jan 2005 14:13:29 EST
Subject: California Studies
To: davislee@sfsu.edu

To whom it may concern -

It is with great concern that I encourage you to continue the California Studies Program at San Francisco State University.

I am a student at State, studying history with an emphasis on San Francisco. I have written or edited three (soon to be published) books pertaining to various historical aspects of the city. This past semester I had the pleasure of taking a California Studies Class at the Mission Dolores. This class was unique in that the applied research setting was at the mission. Because this was not a traditional history class, we were able to explore various aspects of the development of the area. This class helped immensely in my personal research and understanding of the history of the Bay Area.

Admittedly, I had not heard of California Studies before I took the class, but after learning about the innovative program I thought a minor would be a good compliment to my history major. I am even considering a double major. I am convinced that this unique program will only continue to grow and develop as more people become aware of this emerging field of expertise.

I understand in these times of fiscal limitations the University must make difficult decisions. However, as I also understand, it will actually cost the University money if it were to eliminate this program in lost grants. That is just fiscally irresponsible.

I strongly encourage you to please keep the California Studies Department at San Francisco State.

Thank you for your consideration,
Michael Bellefontaine

BLACK, DANIEL

See the Student Rebuttal to the discontinuance to California Studies

BLACK, MICHAEL

Michael Black
341 Copeland Street
Pacifica, CA 94044
(650) 355-3700
michaelb@igc.org

January 26, 2005

Dr. Lee Davis,
California Studies Program
San Francisco State University
1400 Holloway Blvd.

San Francisco, CA 94132

Dear Dr. Davis,

I recently learned that San Francisco State University's vibrant and richly diverse California Studies Program is coming under close scrutiny. I am past statewide Chair of the California Studies Association (1998-2000). I now teach at Moraga's St. Mary's College of California within the transdisciplinary domain of Politics, Environmental and California Studies. Why, at a moment like this of state fiscal insolvency, widespread voter alienation, and anti-intellectualism of the Hofstadterian variety, would SFSU seek to undermine one of its best intellectual, cultural and public policy ambassadors in the city, county, region and state?

California Studies emerged as a kind of transdisciplinary conversation during the mid to late 1980s. In 1986, coincident with an exhibition at the California Academy of Science, I held a transdisciplinary conference entitled "The Great Central Valley: Heartland in Transition." That conference, along with a prior and existing raft of books and articles (from Frank Norris to Joan Didion), helped draw together a conversation that had only occurred sporadically before. How could those of us concerned about this bellwether state explore solutions to our most vexing challenges? We simply lacked a suitable forum for raising crucial questions about the culture, history, ecology and trajectory of the world's fifth wealthiest republic.

In roughly 1989, CSA founding chair Jeff Lustig (CSU Sacramento), together with an array of other writers, cultural providers and academics, founded the California Studies Association at Sacramento State University. By means of a yearly conference, we created an ongoing forum for discussing California issues and their often-weighty national and global implications. Given our state's geographical and cultural heterogeneity, we soon began alternating annual conferences between the Bay Area and the greater Los Angeles basin.

While housed here at San Francisco State University, the CSA teamed up with the California Council of the Humanities to create a California Thinker's Directory. One could go on line and identify artists, thinkers and writers who were capable of speaking publicly on a wide array of issues. The Humanities Council would sponsor speaker's honoraria proved that travel expenses would be met by the sponsoring host institutions. We used the Internet to jumpstart and broadcast a wider conversation, a tool that would be wholly appropriate for the CSU system today. Citizens began learning from their communities that those of us who write and teach cared deeply about a raft of issues badgering them at home.

The Association also provided a forum for those of us scattered throughout the CSU, Community College and UC systems to explore the proverbial iceberg together. SFSU was an early trendsetter for its President, many top administrators, faculty and students spearheaded innovative California Studies course development while hosting crucial conversations. In 1997, anthropologist Lee Davis was hired to oversee a college-wide California Studies Program. In 1998, and under Geographer Nancy Wilkinson's able direction, the SFSU hosted our annual conference

It is puzzling, to an outsider, that an early university trendsetter in California Studies would suddenly and sharply reverse course on one of its clear, geographically relevant transdisciplinary strengths? At a time when some California citizenry seek greater rationale between town and gown, wouldn't California Studies ambassadors be an asset?

We have long since entered a time of public-private partnerships. I would pay attention to those programs that attract outside interest, financial support, and ask why? My understanding is that much of the current California Studies Program is self-supporting. Why go after a working public-private partnership that serves as a vibrant bridge between students, faculty and citizen affairs?

I trust that the Academic Senate will weight the strengths of the existing California Studies Program versus its apparent modest costs. If questions remain, please do not hesitate to call me at (650) 355-3700.

Sincerely yours,

Dr. Michael Black
Past Chair, The California Studies Association
Visiting Faculty Member, Integral Politics, St. Mary's College, Moraga

BRUNO, DENNY
SKINS

From: "denny bruno" <dennybruno@hotmail.com>
To: davislee@sfsu.edu
Subject: California Studies
Date: Sun, 23 Jan 2005 19:11:00 -0800

January 24, 2005

To Who This May Concern:

Please do what ever you can to continue the California Studies courses, as they are the only classes that focus on the cultures, people and environment of our magnificent state. The diversity of California's people, (their rich contributions and historical impact on our country throughout time), climates, land and history The California Studies story emerges in hundreds of historical epics & novels, commerce supporting the world economies, and entertainment venues as television programs, motion pictures and music.

Without California Studies being included in the academic selection our education will not be a "well rounded" or complete education and our US History will go a little darker without the academia of California being offered.

Sincerely Yours,
Denny Bruno

Senior SFSU. History Major/American Indian Studies Minor

SKINs/ First Nations Hawks Student Organization President 2004/2005

California Studies Student Association member

CALIFORNIA STUDIES ASSOCIATION

Board Resolution of the California Studies Association

“CONTINUE THE CALIFORNIA STUDIES PROGRAM AT SFSU”

WHEREAS, the California Studies Association (CSA) is an independent organization, dedicated to the exchange of ideas about California, the promotion of an integrated understanding of California as a region, and to creating a public discourse on the future of this richly textured state.

WHEREAS, a principal goal of CSA is to advance the new discipline of California Studies through the promotion of education about California, through the broadest spectrum of California issues, its people, politics, economy, environment, science, arts, history, and literature; and is committed to supporting the development of California Studies Programs in institutions of higher education throughout California;

WHEREAS, CSA functions as the professional association for academics who are dedicated to the discipline of California Studies;

WHEREAS, San Francisco State University (SFSU) was the first university in the world to hire a professor with a tenure home in a department of California Studies in 1997, making SFSU a pioneer in the discipline of California Studies;

WHEREAS, SFSU's California Studies Program (The Program) has more California-focused courses and professors than any other campus in the state, is a truly interdisciplinary program which offers courses in every college, and thereby fulfills a priority mission in the CA Master Plan for Higher Education, which assigns the research and education relating to California to the CSU system;

WHEREAS, the Program costs SFSU nothing, and in fact has been awarded 15 grants, and that eliminating California Studies would be a zero cost savings to SFSU; the Program has been awarded no less than fifteen grants involving a great variety of colleges, disciplines, professors and students, and has consistently attracted the partnership and financial support of state and federal agencies, thereby fulfilling SFSU's mission to assume a broad responsibility to the public good and welfare of the state, which shall be particularly exercised through projects and programs aimed at regional economic, social, and cultural development. And whereas the projects undertaken through the Program have provided a vast and unique contribution to the state, in every area from organization and development of scholarly resources (the California Cultural Resources Database) to active participation in preserving and educating others about the state's cultural richness (the SFSU student volunteers in the National Parks system);

WHEREAS, the Programs Director has raised funds to create a network of the California Studies Programs in northern California, a network that continues to flourish in its shared activities and interests, and the director Lee Davis is now the President of the California Studies Association (CSA) which is the principal professional association for this discipline;

WHEREAS, the Program has a new California Studies Student Association whose survey of 128 students demonstrates overwhelming student support of the California Studies program, with 98% of students surveyed signing an endorsement of support for the continuation of the program, and all 125 of those students wrote reasons for this choice, and with 64% of students surveyed saying they would definitely or probably be interested in minoring in California Studies, demonstrating by far the largest student interest in California Studies anywhere in the state;

NOW, THEREFORE, BE IT

RESOLVED, that there is no reason to discontinue this outstanding program, a program of exceptional value to the university, to the state, to statewide scholars and California organizations, and to its students.

RESOLVED, that SFSU's California Studies Program is an important and prestigious institutional hub in the California Studies network.

RESOLVED, that SFSU's California Studies Program is an important partner to CSA in developing the new discipline of California Studies.

RESOLVED, that the CSA Board members urge the SFSU Academic Senate to wholeheartedly support and continue this highly effective and prestigious program

As Board members, we certify that the foregoing is a true and correct copy of the resolution duly adopted by the California Studies Association in Berkeley, CA on the 30th day of January, 2005, and that the same now appears in the record of its official minutes.

Date: January 30, 2005

Dr. Richard Walker, Geography Dept. UC Berkeley, Secretary of the CSA Board

Dr. Stephen Aron, History UCLA. Exec Dir, Instit for the Study of the American West, Autry Ntl Center

Robert Dawson, Photography, Stanford U. Author "The Great Central Valley" (UC Press 1993)

Dr. Janet Fireman, Curator of History, Natural History Museum of Los Angeles Co. Editor, California History

Dr. Julie Guthman, Community Studies Program, UC Santa Cruz

Barbara Henry, Education Curator, Oakland Museum of CA

David Kipen, Book Review Editor, San Francisco Chronicle

Elizabeth Lay, Interdisciplinary high school California Studies program, Oakland Technical High School

Dr. Glenna Matthews, Author "Silicon Valley, Women, and the California Dream" (Stanford U Press 2003)

Eva Mo, Director, California Studies Program, Modesto Junior College

Dr. Stephanie Pincetl, Professor, Institute of the Environment, UCLA

Barbara Tannenbaum, Public relations/Marketing writer with an emphasis on hi-tech for corporate clients

Dr. Terence Young, Department of Geography & Anthropology. Cal State Polytechnic University, Pomona

Dr. Lee Davis, Director, California Studies Program, SFSU. President of the CSA Board

CARPENTER, LEO

Date: Tue, 25 Jan 2005 14:45:25 -0800
From: "Leo Carpenter" <LCARPE@parks.ca.gov>
To: <davislee@sfsu.edu>
Subject: Letter of support

01-26-05

To whom it may concern,

I am a Hoopa tribal member and a museum professional here at State Parks in Sacramento California. I am also a graduate of Museum Studies at John F. Kennedy University.

I am writing a letter of support for the continuation of the California Studies Program at SFSU for the following reasons:

SFSU STUDENTS strongly support the program, with a new California Studies Student Association and petitions signed by 125 students supporting the continuance of the program. The students conducted their own survey last fall, of 128 students. The results demonstrate overwhelming student support of the California Studies Program. 98% of students signed their names to a statement that they actively support the continuation of the California Studies Program, with all of the 125 students writing their reasons for this choice. 64% of students said they would be definitely or probably interested in minoring in California Studies.

SFSU HAS MORE CALIFORNIA COURSES & PROFESSORS THAN ANY OTHER CAMPUS
California as a regional emphasis is a very important strength of SFSU, and a top priority mission in the CA Master Plan for Higher Education. The California Master Plan for Higher Education mandates that the CSU campuses are responsible for research and education relating to California. There are 9 CSU campuses with California Studies programs, and the SFSU program is the flagship of them all, with the only faculty member hired with a tenure home in California Studies. SFSU is the strongest campus in the state in California Studies, and in the nation, in the world in the number of California-focused courses and professors on its campus. The California Studies Program is a truly interdisciplinary program at SFSU, with California-focused courses offered in all the colleges. Our California Studies Program represents SFSU's compliance to and leadership in the Master Plan for California Studies in the CSU.

15 GRANTS AWARDED - STRONG COMMUNITY CONNECTIONS

According to the SFSU Mission Statement, SFSU aims to "assume a broad responsibility to the public good and welfare of the state, which shall be particularly exercised through projects and programs aimed at regional economic, social, and cultural development". The SFSU California Studies Program is a forum for networking among the various professors, courses, and programs on campus. The California Studies Program has been awarded fifteen grants since its inception in 1997, which have involved a great variety of colleges, disciplines, professors, and students, involving them in projects in the SF Bay Area and throughout the state. California Studies has consistently attracted the partnership and financial support of state and federal agencies, because they consider this an important program. Those partnerships are important for SFSU, its students and faculty.

NEW DISCIPLINE - LEE DAVIS IS PRESIDENT OF PROFESSIONAL ASSOCIATION (CSA)

California Studies is a new discipline and SFSU has taken a leadership role in developing the field. The Director of the California Studies Program (Lee Davis) is also the President of the California Studies Association (CSA), the principal professional association for this discipline. CSA has put aside its normal activities for one year to dedicate 2005 to an in-depth study of the role that California Studies plays in higher education. In the past, she raised funds to create a network of the California Studies Programs in northern California, a network that continues to flourish in its shared activities and interests.

NO COST SAVINGS IN ELIMINATING CALIFORNIA STUDIES

There are NO cost savings in eliminating California Studies, according to the BSS Dean. When SFSU announced which programs were on the discontinuance list, one grant for \$50,000 was retracted with the statement "if SFSU doesn't support this program, we will not support it either". A second grant for \$100,000 was also retracted the next day with the same statement, but the California Studies Director negotiated conditions for it to be reinstated. Therefore while California Studies costs the university nothing, its discontinuance process has cost SFSU a loss of \$50,000 (and possibly \$150,000).

Thank you for your time and consideration.

Leo Carpenter, Jr.
CA State Parks Museum Planning Assistant/Community Liaison
California Indian Heritage Center
1416 9th Street Room 902
Sacramento, CA 95814
916-653-8893 FAX 916-653-3398
lcarpe@parks.ca.gov

CHAPLICK, JOAN

Subject: Support for the California Studies Department
Date: Fri, 28 Jan 2005 13:54:00 -0800
From: "Joan Chaplick" <JChaplick@ParksConservancy.org>
To: "Lee Davis \ (E-mail\)" <davislee@sfsu.edu>

Dear Dr. Davis,

I am writing to express my support for the continuation of the California Studies Program. Through your collaborative effort to develop the California Studies 580 course with the Golden Gate National Parks Conservancy, National Park Service and Presidio Trust, we have created a proven strategy for developing the next generation of natural and cultural resource professionals. San Francisco State is offering a very valuable educational and career development experience through this relationship.

We urge the University to continue this valuable Department. Our relationship with the California Studies Department has proven to be highly productive and the program goals are mutually beneficial. Students gain an in-depth educational experience working in the park while the park and its partners benefit from the resource protection activities and projects they complete. The required portfolio they produce documents this experience and demonstrates the complexity of work they have accomplished. The multi-disciplinary

nature of the program and the high caliber students it attracts are highly valued by our staff. More than 30 staff have acted as mentors over the past 4 semesters. The career development aspect of the course is outstanding and several students have been hired by the park on a contract basis to help complete projects. Other students have since been accepted to graduate programs where they can develop credentials that will make them more competitive for specialized resource protection positions.

Several of your colleagues and senior park managers have attended the student presentations hosted by the Crissy Field Center at the end of each semester. They continue to be impressed by the quality of the work. The students comment on how transformative the program is for them and how much more prepared they are for their careers based on the California Studies Program. Few universities in the country offer a career development experience of this caliber. Please continue this valuable program- for the benefit of the students and the national park resources their efforts help to support.

Sincerely,

Joan Chaplick
Associate Director, Community Stewardship
Golden Gate National Parks Conservancy
Building 201, Fort Mason
San Francisco, CA 94123
tel: (415) 561-3034, ext 3429
fax: (415) 561-3010
www.parksconservancy.org

CHERNY, ROBERT

Date: Tue, 25 Jan 2005 09:44:44 -0800
From: "Robert W. Cherny" <cherny@sfsu.edu>
Organization: Professor of History, San Francisco State University
To: Lee Davis <davislee@sfsu.edu>
Subject: California Studies

Dear Lee:

Your message, requesting that I draft a short statement of support for the California Studies program, arrived while I was on a two-week tour of Mayan and Spanish colonial sites in Guatemala. My family and I had a great time, but I'm sorry that I was not able to reply sooner. As you know, I have always had reservations about the specific curriculum of the minor in California Studies. The revisions of two years ago were a step in the right direction, but more remains to be done to reduce the number of the units in the minor to the point where it will be more viable for students with liberal-arts majors. I think, from our various conversations, that you also understand the need for some further curricular revisions.

I do not agree that it is appropriate to scrap a program that provides students with a curricular option that costs the University nothing beyond the cost of listing the program in the bulletin. If the minor is scrapped, nearly all--perhaps all-- of the individual courses would continue to exist. It therefore makes sense to me

that the minor should continue to exist, as a no-cost option for interested students, no matter how few the numbers.

It is my understanding the University has not been providing assigned time or other forms of administrative support to you as program director for some time. That makes California Studies truly a no-cost program, unlike the situation with NEXA. It is also my understanding that the existence of the California Studies program has been very important for your ability to attract a number of grants and contracts, and I also understand that the discontinuation of the program will likely make it more difficult to attract such extramural support in the future.

Given that the minor costs the University essentially nothing, given that the discontinuation of the minor is likely to cost the University external funding both now and in the future, and given the prospect for further curricular revisions in the near future, discontinuation is not the appropriate action.

Bob Cherny

CHILCOTT, TIFFAN

Tiffan Chilcott-Knauss
163 6th Avenue
San Francisco 94118

To: Robert A. Corrigan, President
San Francisco State University

May 6 2004

Dear Sir:

I am writing to implore you to reconsider removing the California Studies program from San Francisco State's extensive list of higher education programs. I understand that our school is facing a severe fiscal crisis; however, I do not believe that simply *cutting out* programs that are part of our school identity is the answer.

I chose San Francisco State over any other school solely because of its pioneering California Studies minor program. It is true that I could have gone to Sonoma State CSU for the major program in California Cultural Studies, but I chose SFSU because this is the institution that *established* the program. I wanted to go direct to the source of the idea to get the most benefit from our state's leading intellectuals. I do not want to leave this wonderful scholastic community to pursue my degree elsewhere – I believe that my education from San Francisco State is of a higher caliber than that of Sonoma State. This school simply has more resources and capabilities, whether we realize it or not.

Again, I understand that the state budget cut to the general fund has created an incredible amount of havoc inflicted upon our public universities. Perhaps there are other means of covering the deficit, like allowing the programs to create half of their funding on their own. Or the school could limit the amount of enrollment, as other universities have (California Polytechnic, San Luis Obispo). If the Academic Senate

understood how important the SFSU California Studies program is in leading programs at other colleges and universities, there would be no question as to whether or not it should be cut. *The California Studies program is a necessity to San Francisco State University's distinction and integrity.*

Please reconsider removing this incredibly important program from our university. It is the main reason I am here, and without it I fear that many other programs dedicated to the progressive education of the younger generation may be next. "Our Children Are Our Future" is what I have always heard, and to limit the opportunity of those that will change the future is like resigning ourselves to the present chaos.

Sincerely,

Tiffan Chilcott-Knauss
Geography and California Studies

Cc: John Gemello, Lee Davis

DAWSON, ROBERT

Dawson, Robert
Photography, Stanford U. Author "The Great Central Valley" (UC Press 1993)

See California Studies Association - Board Resolution

DUKE, JERRY

Date: Mon, 24 Jan 2005 17:03:56 -0800
To: davislee@sfsu.edu
From: Jerry Duke <jcduke@sfsu.edu>
Subject: California Studies

January 24, 2005

SFSU Senate,

This is in support of the continuation of the California Studies program at SFSU. This program fills an important role in the education of students about the history and current California Native American population. The program at SFSU has been the leader in the field and an asset to many students of Ethnology and Cultural Anthropology. It should be continued if at all possible.

Jerry Duke, Ph.D.
Professor of Dance History and Ethnology
SFSU

ECKHART, NATALIE

From: "Natalie Eckhart" <queennataly@msn.com>
To: DAVISLEE@sfsu.edu
Subject: Internship Program
Date: Mon, 25 Oct 2004 17:25:08 -0700

Hi Dr. Davis,

I cannot tell you how instrumental the internship, portfolio and experience was to get me into grad school and the Peace Corps.

Thanks,
Natalie Eckhart
SFSU alumna

ELLIOTT-SCHEINBERT, WENDY

Subject: California Studies at SFSU
Date: Tue, 25 Jan 2005 05:05:38 -0800
From: "Scheinberg, Wendy Elliott" <welliott@Exchange.FULLERTON.EDU>
To: "Lee Davis" <davislee@sfsu.edu>

I support the continuation of the California Studies Program at SFSU. Students need this program and the California Master Plan for Higher Education mandates that students have the opportunity to learn about their state. THE California Studies Program at SFSU allowed them this opportunity.

Wendy Elliott-Scheinberg
Professor of History
California State University, Fullerton

FENTRESS, JEFF

Date: Wed, 26 Jan 2005 11:58:34 -0800
To: davislee@sfsu.edu
From: Jeff Fentress <fentress@sfsu.edu>
Subject: support letter

January 26, 2005

To the SFSU Senate,

I am writing to support continuation of the California Studies program at San Francisco State University. The program serves a unique function at SFSU as a focal point for students who are interested in studying the rich diversity of California life. SFSU has the broadest array of California-oriented classes and research programs in the CSU system, which is appropriate given the cultural position and history of San Francisco. Students from a variety of disciplines, including anthropology (cultural, archaeology, biological), history, and museum studies, among others, have been served by the California Studies

program. The greatest benefit to students is the program's integration of cross-discipline academic training with community involvement. Through the California Studies program students have received internships and experience with local, state and federal agencies, ranging from the San Francisco's Mission Delores to the National Park Service.

The greatest strength of the California Studies program is the extraordinary scholarship and community involvement of Dr. Lee Davis. I have known Dr. Davis for some fifteen years in my work as a professional archaeologist. I can attest that her professional experience and personal relations with the Native American community is equalled by only a handful of individuals in the United States. SFSU is extremely fortunate to have a scholar of her caliber.

Dr. Davis has a strong track record of achievement both on and off campus. I believe the California Studies program makes SFSU a stronger university by providing student with a matrix for multi-disciplinary academic and professional experience. I urge the Senate to continue this valuable program.

Sincerely,

Jeffrey Boland Fentress, Ph.D.

University NAGPRA Coordinator/Staff Archaeologist
Department of Anthropology
San Francisco State University
1600 Holloway Ave.
San Francisco, CA 94132
415-338-3075
fentress@sfsu.edu

FIREMAN, JANET

Subject: The California Studies Program MUST continue!
Date: Fri, 28 Jan 2005 16:29:56 -0800
From: "Janet Fireman" <jfireman@nhm.org>
To: <davislee@sfsu.edu>

Dear Lee:

Yesterday I was honored to add my name to the California Studies Association Steering Committee's petition in support of continuance of the California Studies Program at San Francisco State.

And today I write you just a brief note to convey my particular interest in the important work the Program has accomplished, and to say that the Program ABSOLUTELY SHOULD BE ALLOWED BY THE UNIVERSITY to continue. I have no doubt but that the future will bring the kind of excellence and leadership that has been accomplished till now. And the moment, the program should continue evermore, as far as I am concerned.

As Curator of History at the Natural History Museum of Los Angeles County, where we hold 1.5 million historical artifacts, and where our collecting and interpreting focus is on California; and as Editor of California History, the scholarly journal published by the California Historical Society; and as an Adjunct Professor of History at the University of Southern California –as well as serving on a number of advisory boards and support committees dealing with various California matters-- I am very much in contact with the diverse interests and services provided by your outstanding program.

I stand ready to assist your advocacy of the Program in any way I can; please don't hesitate to give me a call if you think there is some way I might be of assistance.

Best,

Janet

Janet R. Fireman
Curator of History & Editor, California History
Natural History Museum of Los Angeles County
900 Exposition Boulevard
Los Angeles, CA 90007
213 763-3354
jfireman@nhm.org
jfireman@lmu.edu

FIREMAN, JANET

Fireman, Janet
Curator of History, Natural History Museum of Los Angeles Co. Editor, California History

See California Studies Association - Board Resolution

FISHBURN, TRINA

Date: Thu, 27 Jan 2005 12:38:27 -0800 (PST)
From: Trina <dopestra@yahoo.com>
Subject: CA Studies and Hello
To: davislee@sfsu.edu

"I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM"

Hi Dr. Davis,

Trina Fishburn here. I'm very surprised to hear California Studies may be cut from SFSU. The education program in California is getting more

ridiculous. I mean, "put two and two together." Why would anyone even brainstorm the idea of cutting a program vital to California? California Studies define California. Does anyone care about that anymore? What kind of identity does California have? Does California even have an identity anymore?

My son's school was closed down last year due to the budget crisis. I find this understandable because of the low enrollment and people moving away from the area. But why were the bathrooms renovated and electrical system/wiring updated a year before the school closure? I am positive that the fiscal crisis the school district was experiencing did not occur overnight, so why did these people waste money on a school that was going to be closed?

I think it is time for people to question who is in charge. I question one of the women who sit in my son's school district Board of Education. Why did she run for the position when she home schools her children? I will be the first to say I did not vote for her. And as far as SFSU is concerned, are the people making decisions for possible cuts, e.g. California Studies, care about California? Are they even from California? And if they are, I have one word for them. SHAME.

From the closures of elementary schools to SFSU losing California Studies, it is time to question what is really important and matters. I think identity is important. This is being stripped by wanting to cut a California Studies program from a California University. I can understand tuition being raised, and I didn't complain. But why cut a program that is not only vital to Californians, but contributes to the identity of a state? Who is in charge of making such ridiculous suggestions?

Honestly, I think if the Mayflower landed in California, SFSU would keep California Studies. Instead, my ancestors from Spain established the beautiful 21 missions along El Camino Real in California. My boyfriend's ancestors enjoyed the pastoral life of Mexican California. And along with that comes the tragedy of the Indians and Mexicans being pushed out by "Manifest Destiny." This story

needs to be told. People need to know the truth of California history, and it is only told at college level. But because California has a "Hispanic" and "minority" past, "who cares."

Dr. Davis, I hope this program does not get cut. I want to teach history, focusing on California. I love my state and her history.

San Francisco, Vallejo, San Miguel, Los Angeles, Santa Ana, San Jose, San Juan Capistrano, Santa Barbara....these are just a pinchful of cities in California. They are Spanish names, and people need to know why they exist. The only way to learn this is from a California Studies program.

Keep me informed.
Warm Regards,

Trina Fishburn
SFSU Senior

FONFA, LYNN

Subject: California Studies Program
To: davislee@sfsu.edu
From: Lynn_Fonfa@nps.gov
Date: Thu, 27 Jan 2005 12:25:36 -0800

Dear Dr. Davis:

I am pleased to submit this letter of support for the continuation of the California Studies Program at SFSU. As Education Specialist for the Golden Gate National Recreation Area, I have had the opportunity to work closely with you and the students in the program.

The National Park Service (NPS) and SFSU each hold education as a core value. As participants in the California Studies Program, SFSU students have worked side-by-side with NPS education specialists to deliver interdisciplinary curriculum designed to help K-12 students link knowledge of park cultural and natural resources to a deeper understanding of the vital connections between the past, present, and future. SFSU students have gained direct teaching experience by preparing and presenting classroom lessons, as well as facilitating hands-on learning activities in the park. Several participants have indicated to us that they now consider outdoor

education and classroom teaching as viable and exciting professional career options for themselves.

The NPS education program benefits tremendously from our partnership. We are able to offer quality education programs to hundreds of additional students due to the increased staffing that the SFSU students provide. The SFSU participants also bring the dynamic perspectives of diverse young adults. They are instrumental in introducing national parks to a multi-ethnic urban constituency, and helping them transfer new skills to their home and school communities.

As you know, I am involved with SFSU in other capacities because I believe that collaboration between our institutions offers unparalleled opportunities for education. I serve on SFSU's new Secondary Education Advisory Board. Under my direction, the NPS education staff has just embarked on a two-year grant with Dr. Kathleen O'Sullivan of SFSU's Teacher Credential Program to introduce credential candidates to the value of outdoor pedagogy. I consider the California Studies Program a fundamental component of this deepening partnership reaching out to SFSU undergraduates and graduate students across the disciplines.

I am hopeful that the university will continue its support of the innovative California Studies Program.

Warmest regards,

Lynn Fonfa, M.Ed.
National Park Service
Education Specialist
415-561-4757

GARCIA, VELIA

January 30, 2005

To The Academic Senate

I am writing to ask that the Academic Senate retain the California Studies Program up for discontinuance this week. California Studies has served as a vital regional resource for faculty and students on the SFSU campus, across the state and indeed in the country. Raza Studies is among the departments that benefit from access to the resources that have been so richly developed by Program Director Lee Davis. Our California course is taught annually to substantial and increasing numbers of students. It has been so successful that we are thinking about developing a second course.

California is a state that has been continuously populated by diverse ethnic groups and California Studies offers outstanding opportunities for faculty and students to develop comparative approaches to scholarship. As the state continues to grow diversity, California Studies importance in the academic community will also continue to increase.

California Studies is among the few interdisciplinary programs that bring faculty across the campus together to address mutual scholarly interests. The program has been successful in accessing extra mural funding

and has brought thousands of dollars to the campus to support its innovative projects. As a faculty member on the University Budget Committee, I clearly understand that regrettably, cuts must be made. I just do not think that this small grant generating program is the place to cut. Instead I ask that you carefully consider both the present value and the future potential of California studies to the campus. Please save it and grow it.

Respectfully,
Velia Garcia,
Chair, Raza Studies

GLEESON, BRIAN

Brian Gleeson
4401 Masterson Street
Oakland, CA 94619
(510) 531-3727
January 25, 2005

To the Academic Senate of San Francisco State University:

As an Anthropology graduate student whose interests and research pertain to California I am deeply concerned to hear that the California Studies program is threatened with discontinuance. Therefore, I have taken it upon myself to write this letter of unequivocal support of the Dr. Lee Davis and the California Studies Program at San Francisco State University.

Dr. Davis and the program she heads is a vital asset to the University. Professor Davis is currently the President of the California Studies Association (CSA), an organization that is currently conducting an in-depth study of the role of California Studies in higher education. One of the top priorities for the California Master Plan for Higher Education is the emphasis on having educational courses available pertaining to California. Moreover the Master Plan mandates that CSU campuses conduct California Studies education. Currently, nine CSU campuses offer courses pertaining to California studies, but San Francisco State has the greatest number of California-focused courses and professors than any campus in the state, nation, and world. The California Studies program is truly interdisciplinary, offering courses from a variety of colleges throughout the university, encouraging/facilitating discourse and cooperation between faculty, departments, and disciplines. This makes an invaluable resource for SFSU with negligible budgetary impacts (high value, low cost).

Since 2002, I have been working with Professor Davis on numerous projects related to California Studies such as the California Labor Map, and California Indian Conference. In addition to this I have assisted her continuing efforts to create linkages within SFSU through such programs as the National Parks Service Internships. Such unique projects have proved to be extremely valuable and are worthy of continuance. However, such interdisciplinary projects cannot realistically exist without a California Studies Program at their core. To believe that existing or new interdisciplinary projects involving an emphasis on California Studies would continue is pure fantasy. This is because having a leading faculty member at the helm and program resources provides the necessary glue and innovation with which to create such educational experiences across the University. The

success of this such projects and curriculum developed by Dr. Davis exemplifies the returns that the California Studies Program offers to the community as well as the University. In addition, the program has been awarded fifteen grants since its inception in 1997, and often attracts partnership and financial support from state and federal agencies. If California Studies were discontinued it would threaten current and future grants, thus overshadowing any of the meager savings SFSU would see from the program's termination. In fact, following the announcement of discontinuance of the program several grants, totaling \$150,000, were retracted unless there was University support for continuance of the program. Moreover, it would deal a serious blow to the reputation of SFSU as a leader in this field.

As a graduate student interested in California, this program has been invaluable to my educational and personal development. In addition, other SFSU students strongly support the program. A new California Studies Student Association and petitions signed by 125 students support the continuation of the program. Students also conducted a survey of 128 students on campus and the results demonstrate student support for the program. Ninety-eight percent of students signed that they actively support the continuation of the program, with sixty-four percent commenting they would be interested in definitely/probably minoring in the California Studies.

California Studies has proven itself to be an asset to the University, as well as the students and community. As illustrated above, the California Studies Program has proved to be exceptional despite the fact that it has only been on campus since 1997 and has recently been unsupported by the administration of BSS. I strongly feel that the discontinuance of the California Studies Program would be misfortunate financially and educationally to all parties. It is clearly apparent that the efforts to discontinue the California Studies Program are extremely premature given its current success and vast potential for growth. The arguments for discontinuance are full of fallacies that make me think that this is merely an irrational political maneuver by the administration of BSS to appear like they are making "deep, but narrow budget cuts." Supporting California Studies will send a signal to colleges across the campus discouraging future irrational and frivolous efforts of discontinuance that cost SFSU more than they would truly save. It is for this reason that I write with all hope to urge the Senate to fully support the successful *continuance* of the California Studies Program at San Francisco State University. Thank you for your time and consideration.

Sincerely,
Brian Gleeson

GREEN, ALLEN

Date: Thu, 27 Jan 2005 21:07:47 +0000
From: "Allen Green" <greenplans@hotmail.com>
To: davislee@sfsu.edu
Subject: California Studies at SFSU

Given the benefits gained by students who participate in collaborative, project based, community service learning, it would be a mistake to eliminate the California Studies Program at San Francisco State University.

No costs would be saved, yet great learning would be sacrificed. Having taught at Cal Poly San Luis Obispo and U.C. Davis, I can say with confidence that my continuing graduate education at San Francisco State has been enriched beyond simple measure by participation in California Studies.

From ethical and pragmatic perspectives, the university should honor connections developed between the campus and its larger community, if it expects the community to support the campus in return, respecting its real role in civic life. Students directly assist complex projects that make tangible differences in the quality of community life, in the multicultural context that this university serves. Coursework is especially important, given its connection to deep social purposes served by National Parks, that are so richly varied and unique in our region.

As future thinkers ranging from Peter Drucker to Tom Peters have observed, the evolution of academia will depend on being more openly identified with proactive practices that support lifelong learning. More than ever before in the history of formal learning, now that universities must compete with on-line institutions that deliver degree programs in relative detachment from the complexities of real environments, the kind of coursework offered by your California Studies Program should be expanded and diversified across many academic fronts, not isolated and diminished.

Sincerely,

Allen Green
M.L.A. U.C. Berkeley
M.S. Cal Poly San Luis Obispo
M.A. San Francisco State University

GUTHMAN, JULIE

Guthman, Dr. Julie
Community Studies Program, UC Santa Cruz

See California Studies Association - Board Resolution

HALLER, STEVEN
NATIONAL PARK SERVICE

Subject: Support of the California Studies Program
To: davislee@sfsu.edu
From: Stephen_Haller@nps.gov
Date: Tue, 25 Jan 2005 15:29:17 -0800

Dear Dr. Davis:

I imagine you will not be surprised to hear from us in support of the continuation of the California Studies Program at San Francisco State University, since the program has been of such substantial benefit to our national park for such a long time.

Golden Gate National Recreation Area contains numerous national landmarks and other historic and prehistoric sites that preserve the fabric and the story of California's varied people, culture, landscapes and accomplishments. We leverage the fulfillment of our mission--to preserve and protect these resources for the use and enjoyment of present and future generations--through partnerships with local institutions and the engagement of local communities.

One of the finest partnerships in a rich portfolio has been with you and the California Studies Program at San Francisco State. Together, we provide internships for SFSU undergraduate and graduate students, we have created a ParkCorps Training Academy to maximize the potential of our park as a real-world learning laboratory, and we have contracted with California studies students for the preparation of a major historic resource study.

The nurturing of multi-disciplinary academic skills in a variety of professional fields of California Studies helps us accomplish our mission in the present and prepares young people to take up the mantle of resource preservation and education in the future.

Therefore, we are pleased to offer our support to the preservation of the California Studies Program at San Francisco State University.

Sincerely,

/sgd/ Stephen A. Haller

Park Historian
Branch Chief of Cultural Resources
Golden Gate National Recreation Area
National Park Service

HANKINS, KYM

From: "Kym Hankins" <antronut_kh@hotmail.com>
To: davislee@sfsu.edu
Subject: save California Studies
Date: Wed, 26 Jan 2005 18:58:30 -0800

I SUPPORT THE CALIFORNIA STUDIES PROGRAM AT SFSU

This letter is to be evident that I support the California Studies Program and am against the cutting of the program. Two years ago I was looking for a graduate program to attend that pertained to my interests in California - particularly the prehistory and history of California. SFSU was the only CSU that I found that pertained primarily to these issues that I wanted to explore.

My first semester at SFSU I took part in the new program offered by the California Studies Program that teamed forces with the National Parks Service. It was with this program that I was able to get hands on experience with the archaeology lab at the Presidio. I was able to learn real-life techniques for carrying out archaeological excavations and inquiry. Without the California Studies Program, I would not have had the opportunity to obtain this real-life experience and gain valuable experience and expertise in archaeology.

One of my thesis mentors is Dr. Lee Davis, the director of the California Studies Program. I picked her because of my interest in California Studies and her expertise in this department. I have learned so much from her and hold her to the highest regard. I would consider it a great loss and a disservice to SFSU faculty and students to cut the program she has guided so many students to success in studies pertaining to California. Dr. Davis is an asset and it would be a great disservice to lose her at SFSU.

It is also my understanding that cutting the program will not save any money for the campus, but cost money in the long run. It would be fiscally responsible to the students of SFSU, who have been facing raising tuition rates for the past several years and still maintains their loyalty to the campus, to keep the program and the guidance of Dr. Davis. We have been succumbed to a number of tuition increases and still come back for the sake of our quest for knowledge and the California Studies program is one of these important outlets that we, as students, can tap into.

Please let this statement prove my support for the California Studies Program and support for the director of the program, Dr. Lee Davis. If you have any questions pertaining to this topic and wish to discuss it further with me, feel free to contact me at anthronut_kh@hotmail.com.

Thank you for your time,

Kym Hankins
Anthropology Dept. Graduate Student, SFSU

HENNUM, PAULETTE

Date: Tue, 25 Jan 2005 11:50:52 -0800
From: "Paulette Henum" <PHENN@parks.ca.gov>
To: <davislee@sfsu.edu>

To: Academic Senate, San Francisco State University
RE: Continuance of the California Studies Program

I am writing to express my unqualified support for the continuation of the California Studies Program at SFSU. As the population of our state continues to diversify, this interdisciplinary program can provide common ground, essential to our state's cultural and social well-being, and sound economic development.

I urge you to protect and support SFSU's leadership role in the field of California Studies.

Paulette Hennum
Museum Curator II/NAGPRA Coordinator
Cultural Resources Division
CA Dept. of Parks and Recreation
1416 -9th Street, Room 902
Sacramento, CA 95814
(916) 653-7976
fax: (916) 653-3398
phenn@parks.ca.gov

HENRY, BARBARA

From: "Henry, Barbara" <BHenry@oaklandnet.com>
To: "Lee Davis" <davislee@sfsu.edu>
Subject: support SFSU California Studies
Date: Mon, 31 Jan 2005 09:35:54 -0800

Hello Lee,

It is very important that the California Studies Program continues at SFSU. This is the state's most significant program on California studies. It is so important that students develop a strong understanding of the region, its uniqueness and complexities, that make it a global entity as well. Particularly given now where we are in the state's history, it is needed more than ever so we can produce students who are informed citizen makers in contributing to shaping the region's future. You do amazing work with this program. It must continue. I write this as a representative of the Oakland Museum of California and the California Studies Association.

Sincerely,
Barbara Henry

Oakland Museum of California, Education
California Studies Association, Board Member

HENRY, BARBARA

Henry, Barbara
Education Curator, Oakland Museum of CA

See California Studies Association - Board Resolution

HICKS, JACK

Date: Fri, 28 Jan 2005 08:16:01 -0800
To: Lee Davis <davislee@sfsu.edu>
From: Jack Hicks <wjhicks@scarlet.ucdavis.edu>
Subject: California Studies at SFSU

Dear Lee Davis:

I've heard that the SFSU Academic Senate is considering discontinuation of the California Studies Program, and I am writing to volunteer my vigorous support for your program. California Studies is indeed emerging as a vigorous academic field, and the program at SFSU has been well ahead of its time.

By most scales with which I am familiar, you certainly deserve to continue. Your affiliated faculty are nationally known, the Center is a frequent recipient of extramural grants from prestigious donors, and the relocation of the statewide California Studies Association (with you as Chair) can only profit both the organization and the institution.

I am especially troubled that discontinuation will result in NO net fiscal saving to SFSU, and given my 30+ years in the UC system, I am concerned that there might be other more personal or academic territorial factors involved. I have served on University of California, Davis committees that have recommended both for and against discontinuing programs, and in almost all cases, the central questions were either fiscal or pedagogical, especially underenrollment. In the latter case, we have recommended a three-year "probationary" period during which the sector in question was asked to devise a plan for increasing enrollment or improving the teaching of classes, and follow through with it.

Given the stature and value of the California Studies Program at SFSU, I want to go on record as vigorously supporting its continuation. If there are apparent problems, there are reasonable remedies at hand. I urge the Academic Senate to find a way to preserve and enhance a valuable initiative, one of considerable value in educating citizens across the state about their culture and the challenges before it.

Good luck, and if I can be of any assistance beyond this vote of confidence, please don't hesitate to contact me.

Jack Hicks
wjhicks@ucdavis.edu
Department of English
Director, Program in Nature and Culture
274 Voorhies Hall
University of California, Davis
Davis CA 95616
(530) 752-1658

HODSON, TIMOTHY

Subject: RE: California Studies
Date: Tue, 25 Jan 2005 17:06:17 -0800
From: "Hodson, Timothy A" <hodsonta@skymail.csus.edu>
To: <davislee@sfsu.edu>

Dear Lee,

I am surprised and distressed to learn that the Senate at San Francisco State is considering discontinuing the California Studies Program at SFSU.

I am surprised because the SFSU is, without question, the strongest, most respected and most active university-based California Studies program in the State. The SFSU Program is unmatched in its ability to gain grants in the area and to provide support for California Studies curriculum not only to SFSU faculty and students but throughout the system. The revitalization of the California Studies Association is also a direct result of the success and visibility of the SFSU program.

I am not sure how the SFSU Senate defines success, but, in my opinion, any rational assessment would conclude that the California Studies Program should be heralded as a great asset, not discontinued.

I am distressed because of the apparent parochialism of a decision to discontinue. I plead comparative ignorance of the circumstances that gave rise to the debate, but from ninety miles away the initial impression is not positive. Why would the Senate consider discontinuing a program that is popular with students, respected by the statewide California Studies community and consistent with the principles and mandates of the Master Plan? The immediate reaction of here at the Center for California Studies at CSU Sacramento was captured in one a quip by a colleague, "Creeping UC-ism." For many years the UC has deliberately moved away from studying, researching and teaching in the area of California Studies. For example, so bereft is the UC of California experts that when it recently created a new undergraduate internship program, the faculty member tapped to run the program was a specialist in the political economy of Latin America. The Political Science Department at UC Davis does not have a single tenured or tenured track position in the area of California government and politics. The UC has, in my opinion, largely turned its back on California Studies because it feared being viewed as parochial. I would hate to think that the faculty and administration at SFSU have succumbed to the same misplaced arrogance.

Please let me know if there is anything else I can do in support of your program.

Good Luck

Timothy A. Hodson, Ph.D.
Executive Director
Center for California Studies
Professor, Departments of Government & Public Policy and Administration
CSU Sacramento

HOLMES, MATTHEW

Date: Mon, 24 Jan 2005 10:05:57 -0800 (PST)

From: Matthew Holmes <mholmes52@sbcglobal.net>

Subject: Keep CAS alive!

To: Lee Davis <davislee@sfsu.edu>

To whom it may concern,

I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM

The California Studies program at SFSU has been an essential part of my coursework here at SFSU. This program, with its emphasis on California, is unique at least in the universities which I have attended. Never before have I had the opportunity to explore such specific aspects of California as I have with the CAS courses 580 & 558. By providing me with an opportunity to explore, research and develop, the unique assets of the Bay area, CAS has served to supplement my academic coursework in history with real experience.

The internships of the CAS 580 course are exceptional in that they have allowed me to develop real interpretive experience while being exposed to the many varied histories, and artifacts of the Bay Area. Elements which, I have not encountered in any other course either here at SFSU or at U.C. Davis. I have also been able to work with and develop connections within the National Parks Service and the GGNRA. That access I consider invaluable.

Similarly the CAS 558 program concerning the Mission Dolores Museum has effected me like no other class. By providing me with an opportunity to participate in the evaluation and interpretation of one of San Francisco's most essential primary sources this course has taken me far beyond the classroom practice of history and has plunged me into the realities of applying our discipline in the world at large. I have yet to take another history course which has impressed me with the importance of effecting responsible historical scholarship like the Mission course. Developing the Mission Museum is a unique opportunity for SFSU to weigh in on a centuries old debate concerning the larger interaction between European Cultures and America's indigenous cultures, not just California. The light in which those phenomena are portrayed will continue to have far reaching consequences.

By effectively filling the gap between my History M.A. (which does not offer a California emphasis) and the type of career I intend to pursue upon graduation (i.e. interpretive work with institutions like the NPS, or museum work), CAS has thoroughly enriched my studies here at SFSU. In fact my experiences in this program have done more to galvanize my career choices than any previous history course. Only the Lack of a CAS M.A. degree keeps me in the History masters program, which has become, to my interests, little more than a qualification to do the kind of work I have already participated in through your invaluable CAS program.

Furthermore, I am certain that the direct and specific study of California as a regional point of interest is only just beginning as a discipline unto itself in our State's institutions of higher learning. Just as SFSU led the way in American Indian Studies so too should it lead the way in embracing an earnest exploration of the phenomenon of California. With the current CAS program and the very supportive leadership of Lee Davis, SFSU is in the enviable position of framing the many debates concerning CA studies that are sure to

arise. Please don't leave stewardship of this state's legacy for some other institution to pick up and interpret as they will.

Please keep CAS alive at SFSU.

Most sincerely,
Matthew A. Holmes
Graduate Student, History Department, SFSU

HOSSFELD, KAREN

From: "Hossfeld" <hossfeld@sfsu.edu>
To: <davislee@sfsu.edu>
Subject: California Studies
Date: Mon, 24 Jan 2005 14:52:36 -0800

To: SFSU Faculty Senate; Professor Lee Davis,
From: Karen Hossfeld, Sociology

Dear Colleagues:

I wish to express my strong support for the continuation of our California Studies Program. As a faculty member who does regional research on California, I find the program to be very innovative.

Thank you for your consideration.

- Karen Hossfeld
Associate Professor of Sociology

HUBBS, JONATHAN

See the Student Rebuttal to the discontinuance to California Studies

JACOBSEN, LAVONNE

Date: Mon, 31 Jan 2005 16:58:33 -0800
To: Lee Davis <davislee@sfsu.edu>
From: LaVonne Jacobsen <lavonne@sfsu.edu>
Subject: California Studies

Lee - I do support continuation of the California Studies program - it so clearly supports the mission of SFSU as an urban university that intends to contribute to the community. I also believe that interdisciplinary studies are important components of the curriculum to preserve. I think that interdisciplinary programs support a learning

environment that helps us see patterns or solutions that would not be apparent within the boundaries of a typical discipline.

Good luck -- LaVonne

JORDAN, TIMOTHY

Timothy A. Jordan
4401 Masterson Street
Oakland, CA 94619
(510) 531-3727
January 24, 2005

To the Academic Senate of San Francisco State University:

As a graduate student whose interests and research pertain to California it is my duty and great privilege to write in support of the continuance of the California Studies Program at San Francisco State University.

The program, headed by Professor Lee Davis, is unique in that it is the only CSU to have a tenured professor for California Studies. Professor Davis is currently the President of the California Studies Association (CSA), an organization that is currently conducting an in-depth study of the role of California Studies in higher education. One of the top priorities for the California Master Plan for Higher Education is the emphasis on having educational courses available pertaining to California. Currently, nine CSU campuses offer courses pertaining to California studies, but San Francisco State has the greatest number of California-focused courses and professors than any campus in the state, nation, and world. The program is truly interdisciplinary, offering courses from a variety of colleges throughout the university, encouraging discourse and cooperation between faculty, departments, and disciplines.

In 2003, I personally assisted Professor Davis in the creation and development of an internship program (CAS580) between the Golden Gate National Recreation Area and San Francisco State University. The program is now in its fifth semester and places students in various service positions in the Golden Gate National Parks. This program, offered through California Studies, places students in environments rich with history, culture, and ecology endemic to California and allows them to share the knowledge they gain with the community. The success of this course exemplifies the returns that the California Studies Program offers to the community as well as the University. In addition, the program has been awarded fifteen grants since its inception in 1997, and often attracts partnership and financial support from state and federal agencies.

As a graduate student interested in California, this program has been invaluable to my educational and personal development. As well, other San Francisco State students strongly support the program. A new California Studies Student Association and petitions signed by 125 students support the continuation of the program. Students also conducted a survey of 128 students on campus and the results demonstrate student support for the program. Ninety-eight percent of students signed that they actively support the continuation of the program, with sixty-four percent commenting they would be interested in definitely/probably minoring in the California Studies.

According to Dean Kassiola of the College of Behavioral and Social Sciences, there are no cost savings in eliminating California Studies. In fact, following the announcement of discontinuance of the program several grants, totaling \$150,000, were retracted unless there was University support for continuance of the program. The California Studies Program has proven itself to be an asset to the University, as well as the students and community. Its discontinuance would be misfortunate financially and educationally to all parties involved with the program. It is for this reason that I write with all hope to urge the Senate to likewise support the successful continuance of the California Studies Program at San Francisco State University.

Sincerely,

Timothy A. Jordan

KEITH, SHERRY

January 31, 2005

To: Professor Lee Davis
Director, California Studies Program

From: Professor Sherry Keith
History/ Social Science

Regarding: The California Studies Program

I would like to state my support of the California Studies Program at San Francisco State. As a unique interdisciplinary undergraduate major, the program provides undergraduates with the opportunity to study California with a number of our faculty specialists from a variety of departments.

KIPEN, DAVID

Subject: RE: California Studies at SFSU
Date: Mon, 24 Jan 2005 12:38:50 -0800
From: "Kipen, David" <DKipen@sfchronicle.com>
To: "Lee Davis" <davislee@sfsu.edu>

I definitely SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM.

All finest,

David Kipen
Book Review Editor, San Francisco Chronicle

KIPEN, DAVID

Kipen, David
Book Review Editor, San Francisco Chronicle

See California Studies Association - Board Resolution

LAM, EMILY

Date: Sun, 23 Jan 2005 20:32:59 -0800 (PST)
From: E Lam <emlam32@yahoo.com>
Subject: California Studies at SFSU
To: Lee Davis <davislee@sfsu.edu>

As a student of San Francisco State University, I would like to offer my full support for the continuation of the California Studies Program at SFSU. As a native resident of California, I would like to stress the importance of educating people about California and the diverse wildlife and cultures that make this state one of the most unique in the world. Without the California Studies Program at SFSU, I would not have had the opportunity to intern on Alcatraz Island and contribute back to the community. Although I gladly volunteered for academic purposes this past semester, I have decided to continue my volunteer work outside of school with the National Park Service and the Golden Gate National Parks Conservancy. Though brief, I hope that this message will give you all some reason to keep the California Studies Program at San Francisco State University.

--Emily Lam
San Francisco State University, Student

LAY, ELIZABETH

Date: Wed, 26 Jan 2005 15:50:06 -0800 (PST)
From: Elizabeth Lay <elizabeth_lay@yahoo.com>
Subject: CS Program at CSUSF
To: Lee Davis <davislee@sfsu.edu>

Dear Lee,

“I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM”

Having developed and taught for ten years an interdisciplinary high school California Studies program at Oakland Technical High School, I can attest to both the high interest in regional studies and also the academic effectiveness of interdisciplinary

studies. All this for high school age kids. By the time they get to college their academic and life skills will make this program's appeal ever so much greater. I can't think of a more relevant entre into preparation for real world culture, politics, science, and the arts than the study of all things California. It's like one of my high school freshman used to say after the first week of school, "CS is where you learn to do real work."

Best wishes,
Elizabeth Lay
California Studies Program, Oakland Technical High School
Board Member, California Studies Association

LAY, ELIZABETH

Lay, Elizabeth
Interdisciplinary high school California Studies program, Oakland Technical High School

See California Studies Association - Board Resolution

LEE, W. MICHAEL

Subject: Support of California Studies
Date: Fri, 28 Jan 2005 13:03:09 -0800
From: "Mike Lee" <MLee@ParksConservancy.org>
To: <davislee@sfsu.edu>

Dear Dr. Davis,

Last spring, at the Crissy Field Center, I witnessed SFSU students report about their internships with the National Park Service and Golden Gate National Parks Conservancy. Each person spoke enthusiastically about their placed-based learning in the national park, making authentic contributions to the education and conservation work of our agencies, and gaining direct, enriching experiences. It was clear that these students had met the curricular objectives of their California Studies course in a deeply experiential manner, expanded their interests in natural resource and educational careers, and nurtured their value for national parks.

Collaborative relationships like the one the National Park Service, Parks Conservancy and SFSU share provide crucial links between students' academic and their "real world" lives. The greater societal benefits of civic engagement are achieved directly through these student-internships in the national park. In a rapidly diversifying Bay Area community represented by the SFSU student body, this institutional partnership is crucial in protecting and sustaining the ideal, mission and relevance of our national parks into the future.

For these reasons we support the continuation of the California Studies Program at SFSU and these unique and mutually beneficial experiences for student, college, community and agency.

Very truly yours,

Michael Lee
Director, Community Programs
Golden Gate National Parks Conservancy

W. Michael Lee
Director, Community Programs
Golden Gate National Parks Conservancy
Building 201, Fort Mason
San Francisco, CA 94123
tel: (415) 561-3030, x2250
fax: (415) 561-3003
www.parksconservancy.org

LEGATES, RICHARD

Date: Mon, 24 Jan 2005 09:20:57 -0800
From: dlegates@sfsu.edu
To: davislee@sfsu.edu
Subject: Proposed discontinuance of California Studies Program

I wanted to pass on this e-mail in support of continuance of the California Studies Program.

I understand the difficult budget situation and need for downsizing programs, but I hope the university will take the longer view. While I have been only marginally involved in the program (having a course listed as an option) and have not been party to the debate about the merits of the program as it exists now I watched the long process of developing a proposal that Bob Cherney and others led and was heartened by the creation of a program. We all know that if California were a country it would rank high among the list of all countries in population size, economic power, and certainly cultural influence. Given its diversity and all the creative energy in the State there is plenty of material for legitimate, scholarly California Studies. A few centers devoted to the study of California in the CSU seem highly appropriate. I personally believe there is a place for interdisciplinary culture studies and that courses, a minor, or a major in California student would nicely complement many humanities, social science, ethnic studies, and education majors. I hope you will give due consideration to the effort that went into getting California Studies to exist and think ahead to what condition may be

in the future and what the program might become.

Richard LeGates
Urban Studies

LEVITT, HOWARD

Subject: Support for California Studies
To: davislee@sfsu.edu
From: Howard_Levitt@nps.gov
Date: Mon, 31 Jan 2005 12:17:53 -0800

Dear Dr. Davis:

I have heard alarming reports that the California Studies Program at San Francisco State University may be in jeopardy. This concerns me greatly because over the past three years this National Park has developed a relationship with the California Studies Department that is seen by many in the National Park Service as a true model internship program. Through this partnership, more than 30 California Studies students have accomplished an enormous amount of work for a wide variety of disciplines in the park. The projects thus far have included natural resource stewardship, historic preservation research, archeological field work, provision of public interpretive programs, and the development and delivery of curriculum-based education programs to elementary, middle, and high school classes visiting the park. Park staff who have mentored a California Studies intern have been thoroughly impressed with the quality of the students you have sent to them through this program, and the way in which the students have been prepared by you and your SFSU colleagues for their assignments in the park. All of have commented on how important the internship was to the work they do. As an added benefit to the park, a number of the California Studies interns have chosen to continue volunteering in the park after their formal internship have ended.

San Francisco State University is held in very high esteem by those of us who manage this urban national park. A great deal of our special affection for SFSU is due to the partnership with the California Studies Program. We hope that the program continues into the future so we have the opportunity to take the build upon the tremendous success we have realized together in recent years.

Sincerely,

Howard Levitt

Howard Levitt
Chief, Division of Interpretation and Education
Golden Gate National Recreation Area
Building 201, Fort Mason//San Francisco, California 94123
phone: (415) 561-4759 // fax: (415) 561-4750

Experience Your America

MANSFIELD, TIM

Date: Thu, 27 Jan 2005 10:39:20 -0800 (PST)
From: Tim Mansfield <timm4096@yahoo.com>
Subject: Good Morning!
To: davislee@sfsu.edu

Dear Dr. Davis,

I am very glad to support the California Studies Program @ SFSU. The class I just took was one of the most interesting, most informative, and FUN I have ever had. This course is unique; not like anything else I have ever taken. It challenges the students, and encourages them to research and to learn about the state we live in, California. I thought I knew a lot, but I realized through this course I had only scratched the surface. The class challenges the students to think in different ways.

I think if this program goes away, it will be very short-sighted and truly unfortunate. It is one of the most enriching programs that is currently being offered, and the return of benefits it brings cannot be measured in any dollars.

If I can do something more, please let me know. Like a paper letter, or handwritten, or phone call, or whatever will make the most impact.

Tim Mansfield
Flight Attendant
SFSU Junior

MARIN, CORINA

From: "Cori Marin" <corimarin@hotmail.com>
To: davislee@sfsu.edu
Subject: save California Studies at SFSU
Date: Sun, 30 Jan 2005 04:47:26 +0000

Hello Professor:

"I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM"

It is unfortunate that programs are being cut from our curriculum every year, and funds are being pulled from schools each semester. Teachers and students are the ones who suffer, and this only makes things harder on both

sides. As a student, issues like this worry me. What can I expect in the next several years if funds and programs continue to disappear? It is a very frightening thought. Education is and should always be a priority. I hope students come together to support this worthy cause. If there is anything else I can do, please don't hesitate to ask.

Good luck and I wish you the best!

Corina Marin

MATTHEWS, GLENNA

Matthews, Dr. Glenna

Author "Silicon Valley, Women, and the California Dream" (Stanford U Press 2003)

See California Studies Association - Board Resolution

MCREADY, NATALIE

Date: Mon, 31 Jan 2005 05:18:06 +0000 (GMT)

From: Natalie M <nats1983@yahoo.com>

Subject: California Studies at SFSU

To: Lee Davis <davislee@sfsu.edu>

I support the continuation of California studies program. The department provided valuable experience during my stay at SFSU and I would hate for other students to miss out on the opportunities that I was given by the program.

Natalie McCready

SFSU International Student from Australia

METZ, JANELLE

Date: Thu, 27 Jan 2005 09:31:46 -0800

To: davislee@sfsu.edu

From: Janelle Metz <jmetz@sfsu.edu>

Subject: I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM

I am writing this email in support of the California Studies Program. For the past two years I have been invited to speak to students about portfolios and resumes and have been consistently excited and impressed by the quality of student research that has been conducted. The California Studies Program provides a unique opportunity for students to intern with the National Park Service, serving our park service while gaining valuable research and programming skills under the watchful eye of caring and knowledgeable mentors! This program is too valuable to lose!

The California Studies program has demonstrated value beyond the university by attracting financial support of state and federal agencies because the California Studies program is valued so highly. 15 grants have been

awarded since 1997. In fact, grant monies have been retracted because of the possibility California Studies will be eliminated! There are NO cost savings in eliminating California Studies, but discontinuance has already cost the university thousands of dollars in grant money.

Students spoke out in a survey that they want to keep the program. Local agencies value our students' work. The university benefits, the community benefits, and SFSU fulfills its mission statement. As a career counselor on campus I cannot emphasize enough the value of the National Park Service internship program, housed in California Studies, to help our students bridge the gap between school and career. Please keep the California Studies program here at SFSU!

Thank you,

Janelle Metz, MS, NCC
Career Counselor
San Francisco State University
1600 Holloway Avenue SSB #206
San Francisco, CA 94122
415-338-2531
jmetz@sfsu.edu

MIYAKE, HIROHIKO

Date: Sun, 23 Jan 2005 23:00:50 -0500
From: HirohikoM@aol.com
To: davislee@sfsu.edu (Lee Davis)
Subject:

Dear Dr. Lee Davis,

This is outrageous plan for the future of San Francisco State University. California Study and Dr, Lee Davis taught me history of California and culture. Those are priceless knowledge of mine now. But is it possible to be demolished from our university because of cost? I believe that the structure of the United State is based on history, not on price.

When I was in junior high-school in Japan, there was a English textbook. And one of the sentence said 'California is called a melting pot' and eventually this sentence led me to San Francisco State University, because I wanted learn and experience feature of California which cant be learned and experienced in Japan. From my survey San Francisco State University was the best place to persuit my interest. Its geographic and historic location and professors with great knowledge cant be compared to other school. And its study is priceless experience of my life. As a foreigh student from SFSU, I pride myself on studying where the east meets west. I do support continuation of the Californi Studies Program.

Now I work for English conversation class in night time. (Marketing company in day time) In conversation class I teach them about California and Melting pot because learning California gives them interest, knowledge and dream as it happened to me.

Hirohiko Miyake
SFSU graduate
Japan

MO, EVA

Subject: California Studies at SFSU
Date: Tue, 25 Jan 2005 14:00:39 -0800
From: "Eva Mo" <moe@yosemite.cc.ca.us>
To: "Lee Davis" <davislee@sfsu.edu>

To Whom It May Concern,

It has come to my attention that the SFSU Academic Senate is considering discontinuing the California Studies Program. I am writing in support of the program as a history instructor at a community college, as an Academic Senate Executive member at MJC, as a board member of the California Studies Association and as a graduate alumni of SFSU. California History classes continue to have not only high enrollment at our college, but long waiting lists. California History (amongst other California focused courses) has done so well that we are in the process of creating a California Studies Program at Modesto Jr. College. San Francisco State has a strong reputation in California History and California Studies not only in scholarship, but more importantly, in it's active support, engagement and grass roots pioneering work on diversity issues. It would be a shame if we couldn't send our California Studies students to SFSU. In terms of academic and professional considerations, California Studies is a study of ourselves. A study of California is a study in multiculturalism. SFSU takes center stage on many important California grassroots movements, especially on issues of race, gender, and class. Hence, it is not only appropriate that SFSU maintain the program as part-steward of what it means to be a Californian, but should take pride in its prominent role in California politics. The support of California Studies demonstrates SFSU's official, academic commitment to multiculturalism at the program level. It says that the faculty will not just relegate these important Californian issues to informal student club activity, administrative pontification or individual instructor readings of course outlines. Recently, Lee Davis has become the President of the California Studies Association. In part, she was elected not only on her excellent qualifications, but also on the reputation of California Studies at SFSU. Currently, she is in a position to further enrich the program at SFSU, with the Association's connections to California's top literati, scholars, activists, journalists and leaders. So please, support California Studies. The program will not only thrive with real academic and professional support, but can become an example of what distinguishes SFSU from all the other universities.

Sincerely,

Eva Mo
History, Modesto Junior College
Founder, California Studies Program MJC
Legislative Analyst, Academic Senate
Board Member, California Studies Association

MO, EVA

Mo, Eva
Director, California Studies Program, Modesto Junior College

See California Studies Association - Board Resolution

MONTEVERDI, JOHN

From: John Monteverdi <montever@sfsu.edu>
Subject: California Studies
Date: Mon, 24 Jan 2005 08:05:56 -0800
To: davislee@sfsu.edu

I support the continuation of the California Studies Program.

John Monteverdi
SFSU Meteorology

MURPHY, JIM

Date: Mon, 24 Jan 2005 16:32:56 -0800
To: davislee@sfsu.edu
From: "Jim Murphy, Ph.D." <jfmurphy@sfsu.edu>
Subject: Letter of Support for California Studies Program

January 24, 2005

Dr. Lee Davis, Director
California Studies Program
San Francisco State University

Dear Dr. Davis,

I understand that the California Studies Program has been identified for possible discontinuance. I have enjoyed the curricular partnership with California Studies and our undergraduate degree program, particularly as it relates to your highly successful National Park Service Internship in which you have partnered with our program of offer students innovative educational "real world" field experiences. I have personally observed several students who have collectively given hundreds of hours of service while learning about the history, ecology, flora and fauna, and geography of the national parklands. Such learning is applicable to future park rangers, teachers, horticulturists, archeologists, geographers, cartographers, historians, etc.

I highly commend you for your innovative curriculum and your ability to generate large contracts to support this interdisciplinary program. Having experienced a similar intention of our former dean to recommend discontinuance where there was a viable program and no cost savings involved I fully support the continuation of the California Studies Program.

Jim Murphy, Ph.D.
Professor and Chair
Department of Recreation and Leisure Studies
San Francisco State University

415.338-1531
415-338-0543 (fax)
jfmurphy@sfsu.edu

NIESEN, THOMAS

Date: Tue, 25 Jan 2005 08:43:42 -0800
To: davislee@sfsu.edu
From: Tom Niesen <tniesen@sfsu.edu>
Subject: California Studies

I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM. I think Lee Davis had done yeoman's service in putting together a unique program that has shown clear academic relevance and exceptional success.

Thomas M. Niesen
Professor of Marine Biology
San Francisco State University

O'LEARY, SEAN

From: Sean P. O'Leary <so1150@comcast.net>
To: Lee Davis <davislee@sfsu.edu>
Subject: "I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM"
Date: Mon, 24 Jan 2005 22:34:51 +0000

Dr. Davis and all else concerned,

I strongly and enthusiastically support the continuation of the California Studies Program. I think the program is vital to future educators, stewards and/or concerned residents in understanding the history and value of preserving California's rich and uniquely varied heritage. Please count me among those who say, "I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM!"

Sincerely,

Sean P. O'Leary
San Francisco Police
Senior, San Francisco State University

PAHL, GARY

From: "Gary W. Pahl" <gpahl@sfsu.edu>
To: <davislee@sfsu.edu>
Subject: California Studies
Date: Wed, 26 Jan 2005 13:15:15 -0800

Dear Lee:

I do support the continuation of the California Studies Program. As you note, our campus offers a hearty list of California courses and there is strong student interest in projects and courses in the subject area.

Gary W. Pahl, Ph.D.
Professor
Department of Anthropology
San Francisco State University
1600 Holloway Ave.
San Francisco, California 94132

PHILLIPS, MARK

Date: Sun, 23 Jan 2005 21:13:07 -0800
To: Lee Davis <davislee@sfsu.edu>
From: Mark Phillips <markpsf@sbcglobal.net>
Subject: Your Program and Discontinuance

Dear Lee:

I am shocked that the California Studies Program is being considered for discontinuation. Do you lack student support? Isn't this the top California Studies program in the CSU and isn't this a Master Plan priority? Don't you have an excellent record of obtaining grants? Is it an expensive program that will result in major cost savings? I think I know the answer to each of these!

Given my work with the program on curriculum projects (the Japanese American project in particular), your work with Treasure Island and with the National Parks folks, I know what great work you do.

Is there some politics underlying this that has no relation to the substance of the program?

This seems like a highly regressive move and I'd like you to feel free to share this email with whomever and whenever if it will help.

Let me know if I can help in any other way to save this program.

Mark Phillips

PINCETL, STEPHANIE

Pincetl, Dr. Stephanie
Professor, Institute of the Environment, UCLA

See California Studies Association - Board Resolution

PITMAN, LAURIE

To Whom It May Concern:

As an committed community supporter of the California Studies program for many years, I urge you to continue this wonderful avenue of scholarship at San Francisco State.

Besides its position of leadership in California Studies in the CSU system and the many projects that Lee Davis has fostered through her own personal talents for organization and collaboration, the program has garnered statewide and national renown for the many creative ways in which it has furthered the study of California history and culture. San Francisco State's California Studies program has more courses and professors than any other CSU campus. This regional emphasis is an important and prestigious strength of SFSU, and a top priority mission in the CA Master Plan for Higher Education, which mandates research and education relating to California. Of the nine CSU campuses with California Studies programs, SFSU's flagship program, with the only faculty member hired with a tenure home in California Studies, is by far the strongest. No other program in the state, or indeed in the nation, boasts as many California-focused courses and professors on its campus. As a truly interdisciplinary program, California Studies at SFSU offers courses in every college.

SFSU's California Studies program continues to bring prestige to the university. Since its inception eight years ago in 1997, the program has been awarded no less than fifteen grants involving a great variety of colleges, disciplines, professors and students, and has consistently attracted the partnership and financial support of state and federal agencies. Besides fulfilling SFSU's mission to "assume a broad responsibility to the public good and welfare of the state, which shall be particularly exercised through projects and programs aimed at regional economic, social, and cultural development," the projects undertaken through the California Studies program have provided a vast and unique contribution to the state, in every area from organization and development of scholarly resources (the California Cultural Resources Database) to active participation in preserving and educating others about the state's cultural richness (the SFSU student volunteers in the National Parks system). The many partnerships that Lee Davis as director has fostered are a vital part of CSU's contribution to its core mission.

Through Lee Davis' unique talents as a fund raiser and her ceaseless networking, SFSU's California Studies program has assumed a leadership role in a new discipline. She has raised funds to create a network of the

California Studies Programs in northern California, a network that continues to flourish in its shared activities and interests. Davis, also the President of the California Studies Association (CSA) and the principal professional association for this discipline, is known throughout the state as both a scholar *and* as the person who is most likely in the state to “get things done.” In addition to teaching a full-time load, Davis directs a large number of funded projects, supervises graduate students, and attends to the administrative responsibilities of her position in the state.

Not least among the many commendations that the SFSU program has received is its endorsement by its own students, A new California Studies Student Association conducted their own survey last fall of 128, and the results demonstrate overwhelming student support of the California Studies program. 98% of students surveyed signed an endorsement of support for the continuation of the program, and all 125 of the those students wrote reasons for this choice. 64% of students surveyed said they would definitely or probably be interested in minoring in California Studies.

Is there any reason at all to discontinue this outstanding program? A program of such value to the university, to the state, to statewide scholars and California organizations, and to its students, which costs the university nothing. That is correct: eliminating California Studies would be a *zero* cost savings, according to the Dean of Behavioral and Social Sciences. When SFSU announced which programs were on the discontinuance list, the only impact to the California Studies program was the retraction of a grant because the university had intimated that the program would no longer be supported. Indeed, not only does the program cost the university nothing, but its discontinuance has already cost SFSU a loss of potentially \$150,000 in grant funding.

For the sake of its students, the university, the community, and the state, I urge you to wholeheartedly support this highly effective and prestigious program.

Sincerely,

Laurie Pitman

Donor to SFSU, Jamie and Phyllis Pasker Endowed Chair in History

Donor to SFSU, Robert Pasker-Laurie Pitman Student Fellowship

PRADITH, VITAD

Date: Wed, 26 Jan 2005 16:49:44 -0800

From: "Vitad Pradith" <Vitad.Pradith@noaa.gov>

To: davislee@sfsu.edu

Subject: California Studies at SFSU

Hi Lee,

I would more than happy to support this! This is a very disturbing turn of events.... let me know if you need anything else!

I STRONGLY SUPPORT THE CONTINUATION OF THE SFSU CALIFORNIA STUDIES PROGRAM.

The person that I am today is a direct result of the opportunities afforded to me by the California studies program (herein "the program"). My involvement in the program led to an internship with the National Park Service/Golden Gate National Recreation Area, an experience that I will always cherish. The program has taught me the importance of preserving and protecting the Bay Area's unique cultural and physical features through education and understanding.

The scope of the program has allowed me to appreciate the uniqueness of the region. San Francisco State University should be proud of its influential role in the realm of California Studies. Dr. Lee's expertise and vision have influenced many. Her role in this program has led to great advances during my tenure at SFSU, and it is evidenced by the quality of its graduates. This innovative program has provided a deep and strong foundation that continues today with my role with National Oceanic and Atmospheric Administration (NOAA). A role that involves an understanding of cultural perceptions and an awareness of the physical environment. These are precious intangibles that are often looked over.

It is a role that would not have been possible without the experience and understanding that I have gained through the program. Please support Dr. Davis and the California Studies Program at SFSU.

Regards,
Vitad Pradith
SFSU Geography graduate 2004

Vitad Pradith - Physical Science Technician
National Oceanic and Atmospheric Administration
Navigation Response Team Three
NOAA/NOS/OCS/NSD/NRB
p. (360) 268.1190
c. (415) 235.4241
e. Vitad.Pradith@noaa.gov
<http://chartmaker.ncd.noaa.gov/nsd/nrb.htm>

RAFTER, HARRIET

Date: Mon, 24 Jan 2005 09:48:53 -0800
To: davislee@sfsu.edu
From: Harriet Rafter <hrafter@sfsu.edu>
Subject: California Studies

Professor Davis,

Cutting the California Studies program at SFSU will undermine our mission (do we not claim that we are "the city's University"?), and will cost us some fine students. Many of the most enthusiastic and best students in my California Literature and Steinbeck classes have come to SFSU specifically to specialize in California Studies.

Rather than eliminate the inter-disciplinary California Studies program, I feel that SFSU should expand it--that we would work with on- and off-campus entities to sponsor conferences about and celebrations of our vibrant and complex culture. This would have the intrinsic value of seriously addressing issues which affect us all--AND would bring positive attention to SFSU itself. When I attend conferences and talk to instructors of California Literature at other colleges, including schools out of state, I am impressed--and sometimes depressed--by all the activities, the courses, offered by these other schools. This, of course, would take a slightly greater investment in the California Studies program.

Given the importance of California in every aspect of human life and achievement, the popularity of this particular program, and SFSU's self-promotion as the college for the Bay Area, it seems self-defeating to cancel the single campus program which promotes the study of California.

Thank you.
Harriet Rafter
English Dept. SFSU

REID, PHILLIP

From: "Phillip Reid" <buk152buk152@hotmail.com>
To: davislee@sfsu.edu
Subject: California Studies at SFSU
Date: Mon, 31 Jan 2005 05:28:43 -0800

Lee,

I do support the continuance of the California Studies program at SFSU. It fills a gap between the areas of history, anthropology and geography and provides students with an opportunity to view California and its people in a unique way. It would limit a student's education in a very fundamental way to not have access to this kind of class. The California studies program has wide student support and would seem to be a necessity at a campus with so many courses that focus on California. It is an opportunity for SFSU to lead the way in an area where it is already where it already has a strong focus. As a student I feel that the California studies program should be continued.

Sincerely,
Phillip Reid
Graduate Student
SFSU Anthropology Dept.

RUOTOLO, CRISTINA

Date: Sun, 30 Jan 2005 10:47:59 -0800
Subject: Support for California Studies
From: Cristina Ruotolo <ruotolo@sfsu.edu>
To: Lee Davis <davislee@sfsu.edu>

Dear Lee,

I am writing to convey my support for the California Studies minor, which is subject to possible discontinuance. As you may not know, the American Studies major and California Studies have a close relationship, one which I, as coordinator of AS, hope will continue in the future.

While it is not (yet) a core course in the American Studies major, AMST 352, People and Cultures of California, is very popular with our students, many of whom end up choosing topics in California Studies for their emphases within the major. (This year alone, almost half of our graduating majors seem interested in writing their theses on California topics, many with Lee Davis herself.) This is mostly due to their enthusiasm for the course, I believe, but it also is influenced by the fact that California Studies is currently the only suggested area of emphasis for American Studies majors, who otherwise are encouraged to devise their own emphases. A few years ago, Lee, in conjunction with the coordinators at the time, put together a list of recommended courses, culled from the minor, for the many students already interested in focusing on California Studies. I anticipate that as interest grows as well as awareness of the possibility, some of these students who emphasize California Studies will want also to minor in California Studies. In any event, the existence of the program has clearly made a very positive impact on American Studies.

Beyond its rich connection with American Studies, California Studies clearly brings other huge bonuses for SFSU. With Professor Davis's high profile position as president of the California Studies Association and her proven skills in bringing grant money to the program, California Studies puts SFSU on the map as an important institution in this relatively new but definitely growing field of interdisciplinary academic study. I for one believe that SFSU should build on, rather than eliminate, this program as an area of particular strength among our faculty across the campus, and one that gives us real distinction as a leader in the field.

Furthermore, given the grant money Professor Davis has brought into the program, it seems clear to me that to discontinue it would not save us money but cost us such external funding opportunities.

For these reasons, I urge you not to discontinue California Studies.

Yours,

Cristina Ruotolo
Associate Professor, Department of Humanities
Coordinator, American Studies
8-3127

RUSSO, JOLEEN

From: Jlnrusso@aol.com
Date: Sun, 30 Jan 2005 18:17:05 EST
Subject: I STRONGLY SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM
To: davislee@sfsu.edu

I STRONGLY SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM.

I am a Senior at SFSU and have greatly benefited from courses offered through the California Studies Program. As a Liberal Studies major and future teacher, California Studies is important to my research and is of great value to me as a resident and environmentalist. Cutting the California Studies Program hurts SFSU, the CSU system, students, and California in a number of ways. Discontinuing California Studies costs more than it saves and severs community partnerships hindering communtiy relations, public welfare, and the dissemination of general public

knowledge necessary for a healthy California and democracy. Furthermore, SFSU is the flagship campus for the program and should strive to excel rather than default.

Sincerely,
Joleen Russo
SFSU Senior, Liberal Studies

SHIELDS, RICHARD

From: Richard Shields <richard@rshields.com>
Subject: California Studies
Date: Thu, 27 Jan 2005 12:23:20 -0800
To: Lee Davis <davislee@sfsu.edu>

Professor Davis,

Regarding the potential discontinuation of the California Studies program at San Francisco State University, I feel that the university should continue to support this program. Before coming to the university, I spent 10 years in the Navy as a nuclear plant operator and supervisor; I am funding my academic program with the GI Bill, which requires that I take full academic credit for 62 units which do not apply toward my degree. I therefore have a unique academic situation which prevents me from enrolling in courses that do not directly apply towards my degree. The California Studies Segment 3 option has allowed me to learn much about the unique history and politics of our state, and I have a much greater understanding of what it means to be Californian. My family has called California home since 1851, and much of what I understood to be California's past was based upon my family history, compiled decades ago by my great grandmother. As I have studied for my Segment 3, I have learned that my family's history is only a small piece of the story of California. The full history is beautiful, tragic, and wonderful. I am grateful to the university for the opportunity to take these classes, and without a Segment 3 option to study California I would have been unable to fit these classes in my academic program.

What better place is there to learn about California's past and how it affects us today than at a university funded by the state of California? When confronted with a dizzying array of options for my Segment 3 studies, it became clear that the California Cultures and Environments Segment 3 was the only right choice for me. Although the History and Government requirement taught me the facts of our state's history, the courses from California Cultures and Environments gave me a greater understanding of California's social background. I have learned about our artists, immigrants, labor groups, activists, and many others, and this has contributed to a greater understanding of how

we became what we are and where we may be going. As I intend to live out the rest of my years in California and eventually raise my children here, these are personally very important topics to me.

To conclude, I strongly support the California Studies program at San Francisco State University and hope that future students will have the same opportunity to study our state as I have had.

Richard Shields
Senior, Industrial Design major/Fine Art minor, SFSU

SIMMONS, CHARLENE
STATE LEGISLATURE
CALIFORNIA COUNCIL FOR THE HUMANITIES

Date: Mon, 24 Jan 2005 08:59:59 -0800
From: "Simmons, Charlene" <Charlene.Simmons@asm.ca.gov>
Subject: California Studies at SFSU
To: "Lee Davis" <davislee@sfsu.edu>

Lee,

I certainly support the continuation of the California Studies Program at SFSU. It's critically important that California's public universities provide the intellectual environment in which faculty and students can research and debate the past, present and future of this rapidly changing, global society and its troubled government. The University of Southern California has recently created a California Studies program, in partnership with the Huntington Library. SFSU should keep its place of honor on the cutting edge of California studies.

Charlene Wear Simmons, Ph.D.
Chief Consultant, Joint Legislative Audit Committee
Chair, California Council for the Humanities

SMITH, KIM

Date: Sun, 30 Jan 2005 16:00:50 -0800
From: "kim v. smith" <smith.kimv@gmail.com>
To: davislee@sfsu.edu
Subject: Support for SFSU California Studies Department

Dear Lee,

Thank you for informing me about the possible discontinuance of the California Studies Department at SFSU and please be assured that I support the continuation of the program whole-heartedly and hope that the SFSU Senate will find that this is an important department and one that should NOT be cut from the curriculum. I hope that you will keep

me apprised of the situation as the outcome will certainly be a deciding factor as to whether I would consider SFSU for my graduate studies. Although my major is anthropology, my area of emphasis is California and was looking forward to working with the California Studies Department to strengthen my focus and research. If this department becomes fodder for the budget cut mill, this would be a truly sad day for the university, students and community.

The idea that a California state university would actually even consider discontinuing the California Studies Department is inconceivable to me and I truly hope that the Senate will see the importance of the Department and make the determination to continue the program.

As a recent graduate of the University of California, Berkeley and having just recently submitted my application to graduate school at SFSU, I would be very appalled if they scrap the program and would certainly have to reconsider whether SFSU would be the right fit for my continuing educational goals. Please keep me informed about the outcome of the Senate Review.

All the best,

Kim V. Smith
UC Berkeley Anthropology BA 2004

STEVENS, VANESSA

Attention: SFSU Academic Senate

In defense for the Cal Studies Program, I'd like to report on my own behalf that I believe this program is an asset to the BSS department and the greater university. The partnership of CAS 580 and the National Parks is absolutely necessary to provide a bridge for students to explore the potential career fields related to their degrees. Moreover, the internship experience gives students a platform in which to ask their mentors questions regarding: employment position titles, necessary educational background to attain a desired job, salaries, hierarchical ladders concerning the park and employment, as well as, being exposed the other partnerships the park maintains with the private sector and public agencies and entities. Most importantly, this internship experience allows for interaction with fellow citizens with a common invested interest; which provokes the exchange of ideas, information, and creates important connections. By SFSU creating such partnerships, the university initiates students with an opportunity to apply one's degree to the real world, gain work experience, develop resume building skills, all the while reinforcing the internship experience in a the familiar setting at school. I think that many students choose an academic field they are passionate about rather than a degree that will simply provide vocation, as a means to an end. Concerning my own experience, deciding a career I can feel passionate about and apply my degree in Geography has been more or less a process of elimination, but the Cal Studies Internship opened my eyes to more possibilities in detail. I strongly support the program and encourage the SFSU Senate to support it as well.

Sincerely,
Vanessa Stevens, SFSU Senior

SULOTS, CHRISTOPHER

From: "Christopher Justin Sulots" <krisowa@uclink.berkeley.edu>
Subject: California Studies
To: Lee Davis <davislee@sfsu.edu>

Date: Sat, 29 Jan 2005 19:28:33 -0800

Dear Lee,

I Support the continuation of the California Studies Program.

I feel that the California Studies program At SFSU offers courses that are integral to the understanding of regional cultural development. Many of the courses offered through this program are unparalleled, even in the University of California system. I attended the University of California Berkeley with an Major in Anthropology and the courses I was exposed to were of a much more broad nature and it was rare to find studies focused on local regions, specifically California. Through the cross-enrollment program I was able to take a course in the California Studies Program at SFSU and found that the experience enriched my understanding of California as well as the San Francisco Bay area. In having been exposed to the California Studies Program I've found it highly rewarding and were I to continue my studies I would most definitely pursue a Masters degree in this program. I've found Lee Davis to be an excellent instructor and leader of this program. She has with a wealth of knowledge and information pertaining to California that demands to be shared with students. I find it an atrocity that the university is attempting to pull support from the California Studies program though there are no cost saving benefits to this action. This lack of support and elimination of the program shows to me, a prospective student, that San Francisco State University is unconcerned with my interests as well as those of individuals who wish to learn the economic, social, and cultural aspects of California. This is an inappropriate action for a California educational institution and I urge SFSU to give their support of the California Studies program.

Thank you.

Chris Sulots

UC Berkeley, B.A from the Anthropology Department

TANNENBAUM, BARBARA

Date: Wed, 26 Jan 2005 11:11:22 -0800

From: Barbara Tannenbaum <btannenbaum@earthlink.net>

To: Lee Davis <davislee@sfsu.edu>

CC: "walker@socrates.berkeley.edu" <walker@socrates.berkeley.edu>

Subject: California Studies

January 26, 2005

To Whom It May Concern:

As a freelance journalist who writes for national publications, I urge you to retain and fully fund SFSU's California Studies Program. Throughout our state's long history, we have always held a unique and influential role in nation's political and cultural developments. In the work I do, I am often called upon to interview academics, writers, historians, and artists who can articulate and comment on this sensibility and activity. In any single week, the national media reports on personalities whose unique perspective exemplifies the leading and often contrarian role played by California on the national stage. The examples gathered from last week include Marin's hometown Senator Barbara Boxer, and prior to that, to North Hollywood's child, the influential writer Susan Sontag. I am currently writing a story about film critic David

Thomson and his new book "The Whole Equation: A History of Hollywood" that would make no sense to me without a deeper knowledge of the interplay between California's geography, immigration trends, role of public finance and technology in the early 20th century.

At this time, we need citizens (be they students or adults) who understand California's history, its unique role, its mythology, its contributions, its perspectives, and its influences. There is an ongoing and urgent need to teach young adults to be well-versed and articulate in matters pertaining to this state. It is a matter of promoting literacy and understand of the impact of one overwhelmingly significant region upon the cultural fabric of the nation.

Sincerely,
Barbara Tannenbaum
11 Mabry Way
San Rafael, CA 94903

TANNENBAUM, BARABARA

Tannenbaum, Barbara
Public relations/Marketing writer with an emphasis on hi-tech for corporate clients

See California Studies Association - Board Resolution

TIERNEY, PATRICK

Date: Mon, 24 Jan 2005 18:25:40 -0800
To: davislee@sfsu.edu
From: Patrick Tierney <ptierney@sfsu.edu>
Subject: California Studies

Dear Lee,

I support continuation of the California Studies Program. It is an important program that is supported by students, have received numerous grants and is well respected.

Patrick Tierney
Professor

TRUNELLE, JEFF

Date: Tue, 25 Jan 2005 16:34:31 -0800
From: jeff trunnelle <jefftrunnelle@gmail.com>
Reply-To: jeff@trunnelle.com
To: Lee Davis <davislee@sfsu.edu>
Subject: I SUPPORT THE CONTINUATION OF THE CALIFORNIA STUDIES PROGRAM

Hi Lee,

I'd be glad to lend my support to the California Studies Program. Although my major is not California Studies, I have taken, and intend to take courses in this area. I am a history major, with my emphasis in North America, and have taken 2 of my 4 requirements in pursuit of California studies, and hope to take at least one further course in semesters to come. As you have stated, the faculty at SF state is the best that I have ever experienced and hope that it continues to be this way, providing a top-notch resource for the study of California.

Cheers,
Jeff

VASEY, MICHAEL

Date: Mon, 31 Jan 2005 16:13:04 -0800
To: davislee@sfsu.edu
From: Michael Vasey <mvasey@sfsu.edu>
Subject: California Studies Program

To Whom it may Concern,

I am writing to go on record supporting the California Studies Program (CSP) and recommending against its discontinuation.

I am quite familiar with the CSP through my role as Interim Director of the Environmental Studies Program. Dr. Lee Davis has done an outstanding job putting together a very successful National Park Service internship program that is often utilized by ENVIS Program students (in fact, I count this internship as the equivalent to our required ENVIS 680 internship class). This internship class has cultivated an important external partner and benefits the entire institution. In my opinion, this kind of innovative partnership is exactly the kind of program that fits with the mission of SFSU to engage the broader community and enable our students to learn important lessons while engaged in community service.

I also had the opportunity to get to know Dr. Davis and the CSP as a member of the BSS Council. She has done some impressive work building other programs (such as the relationship with Native American Ohlone and the Mission Delores) and managed to acquire many grant funds to support her program.

If anything, I think the CSP needs to be more properly positioned as a major or some other interdisciplinary program that would attract more student investment. Students really like the CSP and support it.

In short, I strongly support the continued existence of the CSP and urge the Academic Senate to oppose discontinuance and, in stead, find a better way to integrate this program into the SFSU system.

Thank you for the opportunity to comment on this matter.

Sincerely,

Michael Vasey
Department of Biology
Interim Director
Environmental Studies Program

WALKER, RICHARD

To: Lee Davis <davislee@sfsu.edu>
From: "R.A. Walker" <walker@berkeley.edu>
Subject: Save Calif Studies at SFSU
Date: Sun, 30 Jan 2005 15:56:12 -0800

January 30, 2005

Faculty Senate
San Francisco State University
San Francisco, California.

I wish to enter a plea that the Senate halt the closure of the California Studies Program at SF State. It is simply unbelievable that research and teaching about the State of California should fall to the budget trimming axe at this crucial time.

What irony! The eyes of the world have been on California for a generation, as never before, and here we are unable to see for ourselves that we play a primary role on the world stage. California has given the world Ronald Reagan, offshore oil drilling, car culture, advanced electronics, personal computers and the internet, Exocet missiles and robot drones, Hollywood films and Pixar, tax revolts, environmentalism, mass immigration, border closure, millionaires and billionaires galore, modern agribusiness, the concrete high dam, biotechnology, the world's largest port, and much more. And we are not worth a measly California Studies Program and Center in San Francisco? Future students will ask, 'what were they thinking?'

What is more, SF State has been a leader in the study of California history and politics, institutions and immigration. It has been far ahead of my university in many regards. And it has a capable and dynamic professor at the helm in Lee Davis. This is not a moribund program, by any means.

And cutting California Studies won't save a penny. The only reason such programs are cut is because Administrators start looking around for places to trim in moments of crisis and go after the small programs because the flack will be less. I impugn no one personally: t'is ever thus. But it makes no intellectual sense and should be resisted with all your might.

Sincerely,

Richard A. Walker
Professor of Geography
University of California, Berkeley 94720-4740
(510) 642-3901 geography.berkeley.edu
Former Chair, California Studies Association

WALKER, RICHARD

Walker, Dr. Richard

Geography Dept. UC Berkeley, Secretary of the CSA Board

See California Studies Association - Board Resolution

WILEY, JAMES

SFSU Public Research Institute, Director

See the scanned letters at the end of the Appendix

WILKINSON, MEGAN

From: "Megan Wilkinson" <megan_wilkinson@hotmail.com>

To: davislee@sfsu.edu

Subject: Save California Studies

Date: Wed, 26 Jan 2005 22:45:46 +0000

Dear San Francisco State University Senate Representatives:

I am an alumni of San Francisco State University's Master's Program in Anthropology (May 2002), and am writing to recommend the continuation of the California Studies Program at SFSU. During my tenure at State, I learned about the important role this department plays for the University when I worked as a Teaching Assistant for the course, "California Peoples and Cultures" offered through the California Studies Program. California's unique and varied history was highlighted through this course and its syllabus was designed to engage several different learning styles. This class represents the California Studies Program in its detailed yet multifaceted approach, and was a pivotal segment of the information available through the department's offerings.

I was further exposed to the breadth of the Program while working with the Artifact Contamination Investigation Project and Conference. Through this colloquium, the effect of poisoned museum artifacts on Native American communities was addressed and every California tribe was invited to attend.

The California Studies Program facilitated the conference, and helped the Hoopa Native American tribe of Northern California test their repatriated museum artifacts for the dangerous chemicals discussed at the meetings.

The presence of the California Studies Program on the San Francisco State University campus is undoubtedly significant for the students. The resources shared through courses like "California Peoples and Cultures" cannot be paralled by other departments. The Program's role in the larger community is equally substantial as conferences like the Artifact Contamination Project could not have been coordinated without the contacts of the Program's faculty and staff. These factors serve to bolster the University's reputation as a learning environment that provides relevant, focused coursework and as an active, responsible California state citizen.

Thank you for your continued support of this necessary program.

Sincerely,

Megan M. Wilkinson
National Park Service
M.A. Anthropology, SFSU

YOUNG, TERENCE

Young, Dr. Terence
Department of Geography & Anthropology. Cal State Polytechnic University, Pomona

See California Studies Association - Board Resolution



Public Research Institute

1600 Holloway Avenue
San Francisco, California 94132-4025

Tel: 415/338-2978
Fax: 415/338-6099
E-mail: pri@sfsu.edu
<http://pri.sfsu.edu>

January 27, 2005

Professor Lee Davis
Director, California Studies Program
San Francisco State University

Dear Lee:

I'm writing in support of the continuation of the California Studies Program. The argument for keeping such a program on our campus is at least as compelling as the argument for retaining many programs that are not being considered for discontinuation. Its cost in dollars and administrative burden is low, and its benefit -- according to the students in the program and affiliate colleagues with whom I have spoken -- is high.

I hope the members of the Senate committee who are recommending a decision for continuance versus discontinuance will agree with my assessment of the worth of your program and find creative ways to make sure that it stays on our campus in its present or in a modified form.

Sincerely,

James A. Wiley
Director, Public Research Institute



Social Sciences Division
E-Mail: socsci@chapman.edu

(714) 997-6621
Fax: (714) 532-6079

January 23, 2005

Academic Senate
San Francisco State University
1600 Holloway Avenue, San Francisco, CA 94132

Dear Sirs,

I am writing to endorse and urge the continuance of a visionary program whose presence has given your school and our state a promising future. I am presently working with the Scott Foresman textbook company and the office of the California State Librarian in the formulation of twenty-first century curriculum concerning the history and culture of the Golden State. A fundamental perspective in our work is the need for a more complex understanding of our state's history and people. New approaches are about to appear in our educational materials and emphasis.

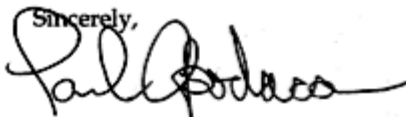
The California Studies Program of San Francisco State is a much admired resource and leader for those of us involved in such efforts. You are to be congratulated for presaging this move into a new millennium by constructing a student-endorsed and community-supported program that is bringing grants and resources to your campus that addresses this area of academic growth and insight.

Few institutions were prepared for the demographic change to a Latino majority or the re-birth of indigenous politics and economy. Schools and writers across the state are now scrambling to meet needs in curricular change that were not a part of their academic planning at the end of the twentieth century. Your program could not be more timely or relevant to the community of scholars and students pursuing research and education in California.

The light of education and academic research is needed so all Californians can have their stories cherished and examined as examples of the excellence of human endeavor in the construction of a society that fares better in all categories than does our nation as a whole. California set the precedent for *Brown vs. Board of Education* with *Mendez vs. Westminster School Board* just as the Golden State has led the way in industrial, agricultural, aeronautical and computer technology. From human rights to the arts, we have created a legacy few human societies have attempted. The study of California is a vital key in understanding society and our nation.

We have a mission and duty to our growing population to support them with relevant education and academic opportunity. The California Studies Program led by your nationally recognized and esteemed Dr. Lee Davis must have your collegial and peer support. We cannot turn the clock backwards anymore than we can turn away students. San Francisco State University is a peer institution that provides leadership and this is ground you cannot give up.

Please feel free to contact me in anyway that I can support your efforts to further the valuable resource your program represents. You have led the way, keep leading.

Sincerely,


Paul Apodaca, Ph.D.
American Studies
Sociology Department
Editor Journal of California and Great Basin Anthropology
(714) 744-7954
apodaca@chapman.edu



San Luis Obispo County Community College District

"Where lifelong learning happens..."

January 25, 2005

Dear Members of the Academic Senate of California State University, San Francisco

As a California community college faculty member I am fully aware of our state's political leaders' call for cuts in education at the same time they insist they are improving it by reforming it. I can also understand how this has trickled down to San Francisco State University, and I can appreciate the position you find yourself in. However, I urge you to reconsider eliminating the California Studies Program.

I teach anthropology at Cuesta College in San Luis Obispo. Among the courses I teach is one on California Indians. There is an annual California Indians Conference. It is not sponsored by an organization; it occurs because people consider it worthwhile and make it happen. It is unique in that it brings together California Indians, scholars from a variety of disciplines that study them, and people in a variety of positions that work with California Indians. In 1998 Lee Davis of the California Studies Program at San Francisco State hosted the conference, and since then she has taken an active role in making certain the conference is held annually. (I should know, she convinced me to host the 1999 conference at Cuesta.) It would be a shame to lose the leadership provided were San Francisco State to cut the California Studies Program.

Cuesta does not send a large number of students to San Francisco State, but we do send some. If students are interested in California, I recommend your California Studies Program. For example, last Fall (2004) I had a woman who is in her 40s married to a commercial fisherman who wants to write the history of California's commercial fishing industry. She planned to attend Cal Poly, San Luis Obispo and major in English. I recommended your California Studies Program. She has been in contact with Lee Davis and plans to attend San Francisco State this Fall (2005). This woman is an outstanding student: 4.0 G.P.A., she has lobbied for the commercial fishing industry (I believe she is the only student I have ever had that has met both Senators Fineststein and Boxer), and has attended international conferences on commercial fishing. The point is your program is developing state wide recognition and as a result attracting quality students.

What your program has done goes well beyond what you may see and document as occurring on your campus. The results of your program reach far beyond San Francisco State University. Dennis Judd, who teaches history at Cuesta, and I took approximately 16 students, and some former students to the 1998 California Indian Conference that Lee Davis hosted. A member of our Sociology Faculty, Harry Schade, also attended. We stayed in a motel on Lombard Street, and after the Saturday session we walked to an Italian restaurant in Ghiradelli Square. He told the group from Cuesta that he had bet Dennis and I the conference would not be worthwhile, and if it was, he would buy us all dinner. He then announced it was very worthwhile and bought the entire group dinner!!! Harry Schade is no longer a member of our Sociology faculty; he is Cuesta's Vice President of