

History 571, History of Modern China
Spring 2006

MWF 1:10-2:00 p.m.
HSS 153

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Office Hours: M 2:10-3:00 p.m., W 3:10-4:00 p.m., F 10:10-11:00 a.m.

Over the past few centuries the combination of political disturbances within and Western penetration from without produced crises of social and cultural disintegration throughout most of Asia. How did China, the oldest continuous civilization on earth, respond to such crises? What were the social, economic, emotional, and intellectual resources Chinese men and women could call upon to weather through the numerous reforms and revolutions amidst the turmoil of modern Chinese political history? This course investigates the painful search for modernity in China's recent history from 1600 down to the present. We study how China has been adapting and changing, while preserving some of its immutable social-cultural values. We also explore the ethnic and political tension within and between China and Taiwan in the last few centuries.

- This course fulfils History Major and Minor requirements.
- This course is part of the GE Segment III cluster: Asian Society, Politics, and Culture, Category A & Revolution in Comparative Perspective, Category C. Students will not receive Segment III credit for the course unless they complete the cluster as described in the *Class Schedule* and *Bulletin*, including the requirement that they must have earned 60 units by the end of the semester in which they take the course.

Mode of Instruction: Lecture, films, and classroom discussion of assigned readings

Texts:

Keith Schoppa, Revolution and Its Past: Identities and Change in Modern Chinese History, 2nd Edition

Lynn Struve, Voices from the Ming-Qing Cataclysm: China in Tigers' Jaws

Requirements:

Class Participation: Your readiness and willingness to participate in class activities are essential to the success of the course. Please do all required readings before class, be ready for meaningful discussions in class, and be prepared for in-class exercises as requested. Attendance will be taken throughout the semester, and your performance will be noted.

Exams: There are **TWO in-class exams**, including multiple choice, map, identification of terms, and/or essay questions. Study guides will be distributed prior to the exams.

Essays: There are **TWO essay assignments**. The papers should have a **title**, should be **typed, double-spaced, font size 12**, with **page numbers** on the upper right hand corner and stapled on the upper left hand corner, free of grammatical and other mechanical errors, and with appropriate **documentation** of your sources by using **footnotes or endnotes**. Observe the school regulation concerning plagiarism. Grading of the papers is based on both form and content.

Essay 1:

After reading Voices from the Ming-Qing Cataclysm, write a **5-page** paper analyze a couple of stories from the book to show how they demonstrate the expression of (or the tension within) a certain Confucian virtue--filial piety, loyalty, chastity, or moral integrity--in the face of human adversity during the **Ming-Qing transition**. Due **March 6**.

Essay 2:

Write a **10-page** research paper on a topic of your choice concerning the ethnic, political, social, or cultural **tension** in China (including Taiwan) in the **1700-2000** time frame. Consult **at least four scholarly sources** such as books and journal articles in writing the paper. Due **May 26**.

Grading:

2 written exams	45%
Essay 1	15%
Essay 2	30%
Class Participation	10%

Performance Characteristics to Guide Grading of Essays:

(Based on the criteria of CSET: Social Science Exam)

- * **PURPOSE:** The extent to which the student responds to the question's/assignment's charge in relation to relevant subject matter requirements.
- * **SUBJECT MATTER KNOWLEDGE:** The application of accurate subject matter knowledge as described in the relevant subject matter requirements.
- * **SUPPORT:** The appropriateness and quality of the supporting evidence in relation to the relevant subject matter requirements.
- * **DEPTH AND BREADTH OF UNDERSTANDING:** The degree to which the essay demonstrates understanding of the relevant subject matter requirements.

93 & up	A	90-92	A-	87-89	B+	83-86	B
80-82	B-	77-79	C+	73-76	C	70-72	C-
67-69	D+	63-66	D	60-62	D-	below 60	F

All requirements have to be fulfilled to get a passable grade. "**Incomplete**" will be granted only upon written request, with good reason, and when the student has completed and passed at least 75% of the course requirements. "**WU**" (Unauthorized Withdrawal)

will be assigned if the student fails to fulfil all requirements by the final exam day without filling out a petition for Incomplete or Withdrawal.

Schedule of Classes:

1/30: Introduction to the Course and the Pinyin Romanization System

Late Imperial China

The Chinese Identities

2/1: READ: Revolution and Its Past, viii-15

2/3: READ: Revolution and Its Past, 15-26

Tragedies of the Ming-Qing Transition

2/6: READ: Voices from the Ming-Qing Cataclysm, 1-27

2/8: READ: Voices from the Ming-Qing Cataclysm, 28-54

2/10: READ: Voices from the Ming-Qing Cataclysm, 55-92

2/13: READ: Voices from the Ming-Qing Cataclysm, 93-121

2/15: READ: Voices from the Ming-Qing Cataclysm, 122-155

2/17: READ: Voices from the Ming-Qing Cataclysm, 156-178

2/20: READ: Voices from the Ming-Qing Cataclysm, 179-203

2/22: READ: Voices from the Ming-Qing Cataclysm, 204-234

2/24: READ: Voices from the Ming-Qing Cataclysm, 235-260

The High Qing Period of Prosperity & Ethnic Tensions

2/27: READ: Revolution and Its Past, 27-36

3/1: READ: Revolution and Its Past, 36-46

3/3: *Film: Forbidden City: The Great Within* (AV 66663, 51 min.)

The Opium War, Loss of Hong Kong & the Beginning of Unequal Treaties

3/6: READ: Revolution and Its Past, 47-65

First Essay Due in Class

The Taiping Rebellion and Other Internal Crises

3/8: READ: Revolution and Its Past, 66-84

Late Qing Reforms

3/10: READ: Revolution and Its Past, 85-93

3/13: READ: Revolution and Its Past, 93-104

Boxer Uprising & Troubles with the West

3/15: READ: Revolution and Its Past, 105-123

Sun Yat-sen's Nationalist Revolution & the Fall of the Qing

3/17: READ: Revolution and Its Past, 124-142

The Republican Era*The Establishment of the ROC*

3/20: READ: Revolution and Its Past, 143-161

The May Fourth Movement

3/22: READ: Revolution and Its Past, 162-180

Chiang Kai-shek and the Nanking Decade

3/24: READ: Revolution and Its Past, 181-200

3/27: READ: Revolution and Its Past, 201-220

3/29: First Exam

3/31: Cesar Chavez Day. No Class.

4/3-7: Spring Break. No Classes.

Mao Zedong and the Long March

4/10: READ: Revolution and Its Past, 221-240

War of Resistance Against Japan

4/12: READ: Revolution and Its Past, 241-259

4/14: READ: Revolution and Its Past, 260-285

Civil War & the Fall of the Nationalist State

4/17: READ: Revolution and Its Past, 286-304

The Communist Regime

Parting of the PRC & ROC

4/19: READ: Revolution and Its Past, 305-325

The Great Leap Forward

4/21: *Film: China—The Revolution & Beyond, Part II, Slogans and Policies* (85532)

4/24: READ: Revolution and Its Past, 326-345

The Cultural Revolution

4/26: READ: Revolution and Its Past, 346-356

The Passing of the Communist Leaders

4/28: READ: Revolution and Its Past, 357-365

Four (Or Five) Modernizations

5/1: READ: Revolution and Its Past, 366-381

Tiananmen Square Massacre

5/3: READ: Revolution and Its Past, 381-392

Deng Xiaoping's Economic Reform without Political Liberalization

5/5: READ: Revolution and Its Past, 393-409

Problems Facing China & Taiwan at the Turn of the 21st Century

5/8: READ: Revolution and Its Past, 409-423

5/10: *Film: China 21* (Part 1) (AV 11166, 56 min.)

5/12: *Film: China 21* (Part 2) (AV 11166, 56 min.)
READ: Revolution and Its Past, 424-439

5/15: READ: Revolution and Its Past, 440-447

5/17: READ: Revolution and Its Past, 448-454

5/19: Second Exam

5/26: Second Essay Due in My Office, SCI 265A, By 12:00 Noon

6/2: Semester grade available online